

Best Practice I:

Pre Implementation of Choice Based Credit System (CBCS)

1. Pre Implementation of Choice Based Credit System(CBCS)

Pre Implementation of Choice Based Credit System (CBCS) for First Year & Second Year student of BBA, BBA (CA) B.Com.

2. Objective of the Practice.

CBCS emphasizes on student centric teaching and learning process. This pattern focus on the Concurrent Evaluation i.e. continuous evaluation throughout the course provides a platform for the students, to enhance their communication, presentation skills as well as to provide basic and advanced techno knowledge to students.

3. The Context:

Looking at the competition and requirements for the students who wish to study abroad, this CBCS pattern and modules the students to learn and stay competitive. This pattern enhances skills of the students by learning different Add-on courses apart from regular curriculum.

4. The Practice:

The Teachers teaching the course CBCS Pattern has the flexibility to design the different components student evaluation. Based on different subjects, teachers consider various assignments, Presentations, Mini-Projects, Group Discussion Business Exposure as per specializations etc. The students can get a platform to learn and improve their employability skills.

5. Evidence of Success: The students response for the components of evaluation recommendable. They actively participated in all the activities conduct the respective subject teachers

.

6. Problems Encountered and Resources Required

- Absenteeism was maximum because students find it difficulBurdensome.
- Some students do not attend due to laziness and other treasons.

Recourses required are as follows:

- Fully trained InstructClassroom
- LCD
- Stationary

Best Practices II:

1. Celebration of Birth And Death Anniversaries of Legends.

2. This Practice inculcates pat and respect to our social reformers by remembering them. The student give information about these legends through their speech. The hardship challenges faced by these reformers and their response to these situation could give a great learning to the students.

3. The Context: This act was initiated so as to pay tribute to the social reformers and firefighters

4. The Practice:

The birth and death Anniversaries coming month are noted. Based on the occasion, the things that can be done planned accordingly. The Garland and the flowers are offered to the frame of the Legend .A small programme is organized where the Student Teachers gathered give a speech remembering the legend.

5. Evidence Success: Evidence of success reflects through the gathering of the stand faculty members for the function. Many students are also interested deliver their speech

6. Problems Encountered and Resources Required number of participants are limited.

Contact Details: Name of the **Principal: Dr.Makarand.S.Wazal**

Name of the Institution: **Sinhgad College of Commerce, Kondhwa (Bk)**

City:**Pune**

Pin Code: **411048**

Accredited Status: B

Work Phone: **020-67571197,**

Website: www.sinhgad.edu

Mobile: **08411887372**

E-mail:**principal.scoc@sinhgad.edu**