

Best Practices for the Year 2019-20

Best Practice I: Choice Based Credit System (CBCS)

1) Title of the Practice: Implementation of Choice Based Credit System (CBCS) for First Year Students of BBA, BBA (CA) & B.Com.

2) Goal: The goal of CBCS emphasizes on student-centric teaching and learning process. This pattern focusses on the 'Concurrent Evaluation' i.e. continuous evaluation throughout the courses. It provides a platform for the students, to enhance their communication, presentation skills as well as to provide basic and advanced technical knowledge to students.

3) The Context: Looking at the competition and the requirements for the students who wish to study abroad, this CBCS pattern moulds the students to learn and stay competitive. This pattern enhances the skills of the students by learning different Add-on courses apart from the regular curriculum.

4) The Practice:

The Teachers teaching the courses of CBCS Pattern has the flexibility to design the different components for student evaluation. Based on different subjects, the teachers considers various assignments, Presentations, Mini-Projects, Group Discussions, Business Exposure as per specializations etc. The students can get a good platform to learn and improve their employability skills.

5) Evidence of Success: The students response for the components of evaluation was commendable. They actively participated in all the activities conducted by the respective subject teachers.

6) Problems Encountered and Resources Required

- Absenteeism was maximum because students find it difficult and Burdensome.
- Some students do not attend due to laziness and other trifling reasons.

Recourses required are as follows:

- Fully trained Instructors
- Classroom
- LCD
- Stationary

7) Contact Details:

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Best Practices II: Celebration of Various Birth And Death Anniversaries of Legends.

1.) **Title of the Practice** Celebration of Different Days by paying tribute to the social reformers and freedom fighters was initiated.

2) **Goal:** This Practice inculcates patriotism and respect to our social reformers by remembering them. The students can give information about these legends through their speech. The hardships and challenges faced by these reformers and their response to these situations could give a great learning to the students.

3) **The Context:** This activity was initiated so as to pay tribute to the social reformers and freedom fighters.

4) The Practice:

The birth and death Anniversaries coming in each month are noted. Based on the occasion, the things that can be done are planned accordingly. The Garland and the flowers are offered to the Photo frame of the Legend .A small programme is organized where the Students and Teachers gathered give a speech remembering the legend.

5) **Evidence of Success:** Evidence of success reflects through the gathering of the students and faculty members for the function. Many students are also interested to deliver their speech.

6) Problems Encountered and Resources Required

- The number of participants are limited.

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