

## Best Practice 2020-21

### Best Practice I: Choice Based Credit System (CBCS)

1) Title of the Pre Implementation of Choice Based Credit System (CBCS) for First Year & Second Year student of BBA, BBA (CA) B.Com.

2) Goal: The goal of CBCS emphasizes on student centric teaching and learning process. This pattern focuses on the Concurrent Evaluation' i.e. continuous evaluation throughout the course provides a platform for the students, to enhance their communication presentation skills as well as to provide basic and advanced techno knowledge to students.

3) The Context: Looking at the competition a requirements for the students who wish to study abroad, this CBCS pattern and modules the students to learn and stay competitive. This pattern enhance skills of the students by learning different Add-on courses apart from regular curriculum.

4) The Practice:

The Teachers teaching the course CBCS Pattern has the flexibility to design the different components student evaluation Based on different subjects, the teachers consider various assignments, Presentations, Mini-Projects, Group Discussion Business Exposure as per specializations etc. The students can get a platform to learn and improve their employability skills.

5) Evidence Success: The student response for the components of evaluation commendable. They actively participated in all the activities conduct the respective subject teachers.

6) Problems Encountered and Resource Required

- Absenteeism was maximum because students find it difficult Burdensome.
- Some students do not attend due to laziness and other reasons.

Recourses required are as follows:

- Fully trained Instruct Classroom
- LCD
- Stationary

### Best Practices II: Celebration of Birth And Death Anniversaries of Legends.

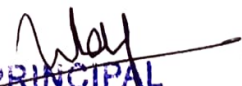
1.) Title of the Practice Celebration of Different Days by paying tribute to the social reformer freedom fighters was initiated.

2) Goal: This Practice inculcates patent respect to our social reformers by remembering them. The student give information about these legends through their speech. The hardship challenges faced by these reformers and their response to these could give a great learning to the students. 3)

The Context: This was initiated so as to pay tribute to the social reformers and firefighters.

4) The Practice:

The birth and death Anniversaries coming in month are noted. Based on the occasion, the things that can be done planned accordingly. The Garland and the flowers are offered to the frame of the Legend .A small program is organized where the Student Teachers gathered give a speech remembering the legend. 5) Evidence Success: Evidence of success reflects through the gathering of the stand faculty members for the function. Many students are also interested to

  
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deliver their speech. 6) Problems Encountered and Resources Required number of participants are limited.

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