2.3 Teaching-Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

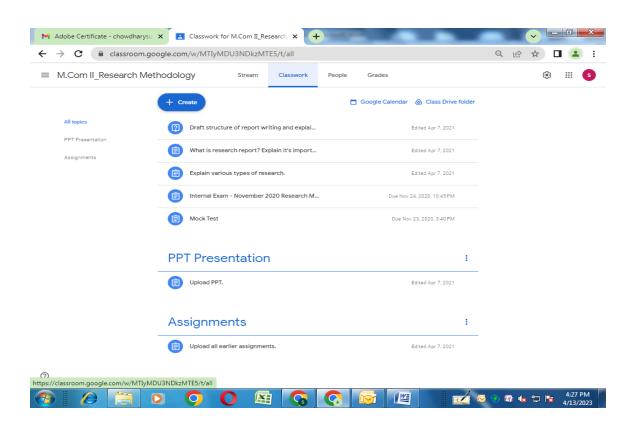
College has adopted the student centric methodologies to make learning a personalized experience, in which students engage themselves in different skill-based and competency-based activities. Through these methodologies we encourage our students to be creative, innovative and result oriented. Each student has distinctive talent and unique skills in understanding and learning. Students become more adaptive so he or she can succeed in their academic and personal lives and also they do contribute to the progress of society. We implement student centric methodology that includes presentation, poster Preparation, project works, case studies, field works, industrial visits, seminars, and guest expert lectures, environment awareness studies. Industrial/field visit is a regular practice to BBA students, due to covid-19 pandemic, students were unable to visit physically. Hence, practical files were prepared using secondary data.

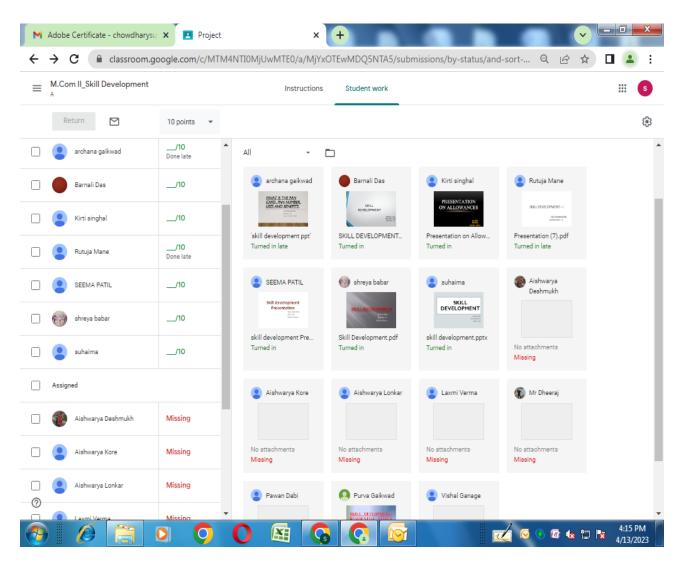
A] Experiential Learning

Experiential learning involves developing personal understanding, knowledge, skills and attitudes through the analysis of, and reflection on activity. Students perform practicals, projects, group discussion and assignments from first year itself. They are guided by eminent subject experts from the industry and academic world wherein they get the right direction towards their goals. The class activity like debate makes our student understand the subject, its intensity. They learn to tackle the situation in debate by evaluating others' opinions. It gives completely new experience to them as they learn to think independently and solve the problem by discussion. Our students learn the value of teamwork through NSS and contribute to society by actively participating in these social outreach activities.

B] Participative Learning

Participative learning empowers the students to become independent learners. The mutual understanding between the teacher and the student develops the learning process. Participative learning proposes that teachers and students should be involved in co-creating and innovative learning environments. It makes use of a variety of teaching methods to achieve desired outcomes. Hence, we assign case studies to our students. class presentations, unit test, assignment, doubt discussion, environmental awareness projects and exams. Case studies develop their logical thinking, practical knowledge and problem solving abilities. Class presentation develops stage courage, presentation skill and communication skill. During doubt discussion session students come across different kinds of questions from different mindsets, it develops diversified thinking among students. Tests and exams help students to evaluate their understanding. Two way communications during lectures help students to understand concepts clearly. Second year students are assigned projects based on environmental issues, this helps to develop awareness among students about various environmental issues and how tackle and eliminate such issues from society.







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