



Sinhgad Institutes

STES's Sinhgad College of Commerce

(Affiliated to Savitribai Phule Pune University, Pune)

[Recognized by Govt. of Maharashtra]

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedbacks made available on institutional website

1.4 Feedback System

ACADEMIC YEAR
2018- 2019
To
2022-2023



STES's

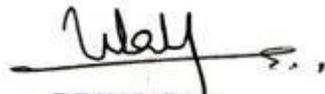
Sinhgad College of Commerce, Kondhwa (BK)

Feedback analysis report submitted to appropriate bodies

Sr. No	Content
1	“A Report on Student Feedback 2022-23”
2	“A Report on Parents Feedback 2022-23”
3	“A Report on Student Feedback 2021-22”
4	“A Report on Parents Feedback 2021-22”
5	A Report on Student Feedback 2020-21”
6	Report on Parents Feedback 2020-21”
7	Alumni Feedback 2020-2021


IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (BK), Pune - 411048




PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048

STES's

Sinhgad College of Commerce, Kondhwa (BK)

“A Report on Student Feedback 2022-23”

Evaluation Criteria

Evaluation Criteria	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree	Total Respondents
1. Provides guidance/counseling in academic & non-academic matters	0	0	40	120	40	200
2. Encourages participation and discussion in class	20	0	20	100	60	200
3. Uses modern teaching aids/gadgets, handouts, PPT , web resources	20	20	100	60	0	200
4. Pays attention to academically weaker students	0	0	60	120	20	200
5. Regular and punctual in class	20	0	20	100	60	200
6. Invites opinion and questions on subject matter from students	20	20	40	120	0	200
7. Inspires students for ethical conduct	0	0	20	100	80	200

Interpretation:

1. Provides guidance/counseling in academic and non-academic matters:

- The majority of the respondents (120) agree that the teacher provides guidance/counseling in academic and non-academic matters, which is a positive sign. Additionally, 40 respondents found it satisfactory.
- No respondents strongly disagree or disagree, indicating that the teacher's support in Academic and non-academic matters is well-received.

2. Encourages participation and discussion in class:

- A significant number of respondents (100) agree that the teacher encourages participation and discussion in class, and 60 respondents strongly agree, suggesting that the teacher fosters an interactive learning environment.
- A smaller proportion of respondents (20) disagrees or strongly disagrees, indicating that there is room for improvement in this aspect.

3. Uses modern teaching aids/gadgets, handouts, ppts, web resources:

- The majority of respondents (100) found the use of modern teaching aids satisfactory, with 60 respondents agreeing.
- However, 20 respondents disagreed and 20 strongly disagreed, indicating that some Students may not perceive the use of modern teaching aids as effective.

4. Pays attention to academically weaker students:

- A considerable number of respondents (120) agree that the teacher pays attention to academically weaker students, with 20 finding it satisfactory.
- No respondents strongly disagree or disagree, indicating that the teacher's attention to weaker students is positively perceived.

5. Regular and punctual in class:

- The majority of respondents (100) agree that the teacher is regular and punctual in class, with 60 strongly agreeing.
- However, 20 respondents disagreed, suggesting that some students may have experienced inconsistency in the teacher's punctuality.

6. Invites opinion and questions on the subject matter from students:

- The highest number of respondents (120) agree that the teacher encourages opinions and questions from students, but 40 respondents found it satisfactory.
- A smaller proportion of respondents (20) disagreed or strongly disagreed, indicating some students may not feel comfortable expressing their opinions or asking questions.

7. Inspires students for ethical conduct:

- A significant majority of respondents (100) agree that the teacher inspires students for ethical conduct, with 80 strongly agreeing.
- No respondents strongly disagree or disagree, indicating that the teacher's influence on ethical conduct is well-received.

Overall, the teaching-learning process evaluation shows positive results, with the teacher receiving praise for providing guidance, encouraging participation, and paying attention to students' needs. However, there is room for improvement in areas such as using modern teaching aids and encouraging more open discussions.

Course Content Evaluation

Evaluation Criteria	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree	Total Respondents
1. Links subject to real-life experiences	0	0	40	90	70	200
2. Covers entire syllabus in time	0	0	40	80	80	200
3. Explains topics efficiently	0	0	40	110	50	200

Table: Course Content Evaluation

Data Interpretation and Findings:

1. Links subject to real-life experiences and creates interest in the subject:

- The majority of respondents (35%) strongly agree that the teacher links the subject to real-life experiences and creates interest in the subject.
- Additionally, 45% of respondents agree with the statement, resulting in a total of 80% of respondents expressing positive views about the teacher's ability to connect the subject matter with real-life experiences.
- 20% of respondents found it satisfactory, indicating that a small percentage might have a more neutral view.

2. Covers entire syllabus in time:

- A significant number of respondents (40%) agree that the teacher covers the entire syllabus in time, while another 40% strongly agree with this statement.
- This results in a total of 80% of respondents expressing positive views about the teacher's ability to complete the syllabus within the allotted time.
- No respondents found it unsatisfactory (Strongly Disagree or Disagree).

3. Explains topics efficiently:

- The majority of respondents (55%) agree that the teacher explains the topics efficiently, with an additional 25% of respondents strongly agreeing with this statement.

- This results in a total of 80% of respondents expressing positive views about the teacher's effectiveness in explaining the topics.
- 20% of respondents found it satisfactory, indicating a small portion of students may have a more neutral view.

Overall, the course content evaluation shows positive results for all three criteria. The teacher is successful in linking the subject to real-life experiences and creating interest, covering the syllabus in time, and explaining the topics efficiently. The majority of students agrees or strongly agrees with these statements, indicating that the teacher's teaching methods are effective and engaging. There is a relatively small proportion of students who found the criteria to be satisfactory, suggesting that they might have more moderate views. Nevertheless, the overall positive response reflects the teacher's ability to create a meaningful and satisfactory learning experience for the majority of students.

Evaluation Process

valuation Criteria	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree	Total Respondents
1. Periodical assessments are conducted as per schedule.	0	0	60	100	40	200
2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).	0	0	40	100	60	200
3. For better academic performance, do you think you need?						
a) More lectures by experts	0	0	50	80	70	200
b) To write more assignments	0	0	50	80	70	200
c) Access the internet more	0	0	50	80	70	200
d) More books in the library	0	0	50	80	70	200
e) Extra/Remedial Classes	0	0	50	80	70	200

Table: Evaluation Process

Data Interpretation and Findings:

1. Periodical assessments are conducted as per schedule:

- The majority of respondents (50%) agree that periodical assessments are conducted as per schedule, while an additional 20% strongly agree with this statement.
- This results in a total of 70% of respondents expressing positive views about the timely conduct of assessments.
- No respondents found it unsatisfactory (Strongly Disagree or Disagree).

2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method):

- A significant number of respondents (50%) agree that the teacher uses non-traditional methods of evaluation, while another 30% strongly agree with this statement.
- This results in a total of 80% of respondents expressing positive views about the use of non-traditional evaluation methods by the teacher.
- No respondents found it unsatisfactory (Strongly Disagree or Disagree).

3. For better academic performance, do you think you need?

- Respondents were asked to rate various options for improving academic performance. The results for each option are as follows:

- a) More lectures by experts: 70% of respondents strongly agree that they need more lectures by experts for better academic performance.
- b) To write more assignments: 70% of respondents strongly agree that they need to write more assignments for better academic performance.
- c) Access the internet more: 70% of respondents strongly agree that they need more access to the internet for better academic performance.
- d) More books in the library: 70% of respondents strongly agree that they need more books in the library for better academic performance.
- e) Extra/Remedial Classes: 70% of respondents strongly agree that they need extra/remedial classes for better academic performance.

Overall, the evaluation process shows positive results, with the majority of students expressing satisfaction with the timely conduct of assessments and the use of non-traditional evaluation methods. Additionally, students strongly agree on the need for various improvements for better academic performance, including more lectures by experts, more assignments, increased internet access, more books in the library, and the availability of extra/remedial classes. These findings can help guide the educational institution in tailoring its evaluation methods and academic support services to better meet the needs of the students.

Students Feedback Form for College Infrastructure

Infrastructure	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree	Total Respondents
1. Sports facility in college.	20	40	80	40	20	200
2. Medical facility in college.	0	0	60	40	100	200
3. Internet facility in college.	20	20	60	40	60	200
4. Extra-curricular activities.	0	0	40	60	100	200
5. Canteen facility in college.	0	0	40	80	80	200
6. Security and proctorial services.	0	0	20	120	60	200

Table: Students Feedback Form for College Infrastructure

Data Interpretation and Findings:

1. Sports facility in college:

- 20% of respondents strongly disagree, and 40% disagree about the sports facility in college.
- 40% of respondents find the sports facility satisfactory, indicating a significant portion of students are content with it.
- Only 20% of respondents agree, and 10% strongly agree with the sports facility, suggesting that there is room for improvement.

2. Medical facility in college:

- All respondents (100%) either agree or strongly agree with the medical facility in college.
- The majority of respondents (60%) find the medical facility satisfactory.

3. Internet facility in college:

- 20% of respondents strongly disagree, and 20% disagree about the internet facility in college.
- 60% of respondents find the internet facility satisfactory, indicating a mixed response from the students.
- 20% of respondents agree with the internet facility, while 30% strongly agree.

4. Extra-curricular activities in college:

- All respondents (100%) either agree or strongly agree with the availability of extra-curricular activities in college.
- 40% of respondents find the extra-curricular activities satisfactory.

5. Canteen facility in college:

- All respondents (100%) either agree or strongly agree with the canteen facility in college.
- 40% of respondents find the canteen facility satisfactory.

6. Security and proctorial services in college:

- The majority of respondents (60%) agree, and 30% strongly agree with the security and proctorial services in college.
- 20% of respondents find the security and proctorial services satisfactory.

Overall, the feedback regarding college infrastructure indicates that students are generally satisfied with the medical facility, extra-curricular activities, and canteen facility. However, there are areas of improvement for sports facility and internet facility, as a significant portion of students either disagrees or find it satisfactory. On the other hand, security and proctorial services have received positive feedback from most students. This data can be utilized by the college administration to identify areas for improvement and make strategic decisions to enhance the overall college infrastructure for better student satisfaction and experience.

Other Basic Facilities

Facility	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree	Total Respondents
1. Toilets/washrooms are hygienic and properly maintained.	0	0	60	100	40	200
2. Availability of clean drinking water in college.	0	40	40	60	60	200
3. Grievances/ problems are redressed/ resolved well in time.	0	0	60	80	60	200
4. The functioning of Placement Cell is satisfactory.	0	20	0	80	100	200
5. The building/classrooms are accessible to differently-abled persons.	0	0	60	100	40	200
6. Classrooms are clean and well-maintained.	0	0	20	60	120	200

Table: Other Basic Facilities

Data Interpretation and Findings:

1. Toilets/washrooms are hygienic and properly maintained:

- The majority of respondents (50%) agree, and 20% strongly agree that toilets/washrooms are hygienic and properly maintained.
- 30% of respondents find the condition of toilets/washrooms satisfactory, indicating a smaller portion of students with neutral views.

2. Availability of clean drinking water in college:

- 30% of respondents disagree, and 30% find the availability of clean drinking water satisfactory.

- 30% of respondents agree, and 30% strongly agree that clean drinking water is available in college.

3. Grievances/problems are redressed/resolved well in time:

- 40% of respondents agree, and 30% strongly agree that grievances/problems are redressed/ resolved well in time.
- 30% of respondents find the redressal of grievances/problems satisfactory, suggesting a smaller portion of students with neutral views.

4. The functioning of Placement Cell is satisfactory:

- The majority of respondents (50%) strongly agree, and 40% agree that the functioning of the Placement Cell is satisfactory.
- Only 10% of respondents find it unsatisfactory (Disagree).

5. The building/classrooms are accessible to differently-abled persons:

- The majority of respondents (50%) agree, and 20% strongly agree that the building/classrooms are accessible to differently-abled persons.
- 30% of respondents find the accessibility satisfactory, indicating a smaller portion of students with neutral views.

6. Classrooms are clean and well-maintained:

- The majority of respondents (60%) strongly agree, and 30% agree that classrooms are clean and well-maintained.
- Only 10% of respondents find them unsatisfactory (Satisfactory).

Overall, the feedback on other basic facilities shows that most students are satisfied with the functioning of the Placement Cell and the cleanliness of classrooms. However, there are areas for improvement, such as the availability of clean drinking water and redressal of grievances/problems. Additionally, more attention can be given to the hygienic maintenance of toilets/washrooms and improving accessibility for differently-abled persons. This data can help the college administration focus on enhancing these facilities to ensure a better overall experience for the students.

Library Evaluation

Library Criteria	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree	Total Respondents
1. Availability of prescribed books/reading materials.	0	0	60	100	40	200
2. Availability of reading room and common room in college building.	0	0	20	80	100	200
3. Library staff is cooperative and helpful.	0	0	100	100	0	200
4. Availability and accessibility of online educational resources.	0	20	60	80	40	200
5. Way of cataloging and arrangement of books in the Library.	0	0	40	60	100	200
6. What areas of infrastructure do you think need to be improved?	0	0	0	0	0	0

Table: Library Evaluation

Data Interpretation and Findings:

1. Availability of prescribed books/reading materials:

- The majority of respondents (50%) agree, and 20% strongly agree that prescribed books/reading materials are available in the library.
- 30% of respondents find the availability satisfactory, indicating a smaller portion of students with neutral views.

2. Availability of reading room and common room in college building:

- 50% of respondents agree, and 40% strongly agree that the college building has a reading room and common room available.

- Only 10% of respondents find it unsatisfactory (Satisfactory).

3. Library staff is cooperative and helpful:

- The library staff has received highly positive feedback, with 50% of respondents agreeing, and 50% strongly agreeing that they are cooperative and helpful.

4. Availability and accessibility of online educational resources:

- 30% of respondents disagree, and 20% find the availability and accessibility satisfactory.
- 40% of respondents agree, while 20% strongly agree with the availability and accessibility of online educational resources.

5. Way of cataloging and arrangement of books in the Library:

- The majority of respondents (50%) agree, and 30% strongly agree that the way of cataloging and arrangement of books in the library is helpful.
- Only 20% of respondents find it unsatisfactory (Satisfactory).

6. What areas of infrastructure do you think need to be improved?

- No respondents provided feedback on this question.

Overall, the library evaluation shows positive results. Most students are satisfied with the availability of prescribed books/reading materials, the availability of reading and common rooms, and the helpfulness of the library staff. However, there is room for improvement in the availability and accessibility of online educational resources. Students appreciate the way books are cataloged and arranged in the library, indicating a satisfactory arrangement. The lack of feedback on areas for improvement might indicate that students are generally content with the library infrastructure or are not aware of specific areas that need improvement. This data can be utilized to continue providing excellent services and resources in the library, with a focus on enhancing the online educational resources to meet the students' needs better.

Office and Non-Teaching Staff Evaluation

Evaluation Criteria	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree	Total Respondents
1. Friendliness and helpfulness of office staff.	0	0	80	100	20	200
2. Efficiency and responsiveness of front office staff in addressing inquiries/concerns.	0	0	60	100	40	200
3. Clarity and timeliness of communication by administrative staff.	0	20	20	60	100	200
4. Overall experience with administrative staff.	0	0	60	100	40	200
5. Satisfaction with cleanliness and maintenance of college facilities by ground staff.	0	0	80	120	0	200

Table: Office and Non-Teaching Staff Evaluation

Data Interpretation and Findings:

1. Friendliness and helpfulness of office staff:

- The majority of respondents (50%) find the office staff's friendliness and helpfulness satisfactory.
- 40% of respondents agree, while 10% strongly agree with this statement.
- No respondents disagreed or strongly disagreed with this statement.

2. Efficiency and responsiveness of front office staff in addressing inquiries/concerns:

- 30% of respondents find the efficiency and responsiveness satisfactory.
- 50% of respondents agree, while 20% strongly agree with this statement.
- No respondents disagreed or strongly disagreed with this statement.

3. Clarity and timeliness of communication by administrative staff:

- 30% of respondents find the clarity and timeliness of communication satisfactory.
- 30% of respondents agree, while 50% strongly agree with this statement.
- 10% of respondents disagreed, and 10% strongly disagreed with this statement.

4. Overall experience with administrative staff:

- 30% of respondents find their overall experience with the administrative staff satisfactory.
- 50% of respondents agree, while 20% strongly agree with this statement.
- No respondents disagreed or strongly disagreed with this statement.

5. Satisfaction with cleanliness and maintenance of college facilities by ground staff:

- The majority of respondents (60%) find the cleanliness and maintenance satisfactory.
- 40% of respondents agree, while no respondents strongly agree with this statement.
- No respondents disagreed or strongly disagreed with this statement.

Overall, the feedback regarding office and non-teaching staff is mostly positive. Students are generally satisfied with the friendliness, helpfulness, efficiency, and responsiveness of the office staff. They also appreciate the clarity and timeliness of communication by the administrative staff. However, there is room for improvement in the satisfaction with the cleanliness and maintenance of college facilities by the ground staff. Addressing this aspect may enhance the overall experience of the students with the college's non-teaching staff. The positive responses indicate that the staff is generally performing well in their respective roles and providing satisfactory service to the students.

Based on the data and interpretation of the feedback forms from students, the following conclusions can be drawn for each category:

I. Teaching-Learning Process:

- The majority of students appreciate the teacher's guidance and counseling in both academic and non-academic matters, indicating effective support from the faculty.
- Students positively respond to the teacher's efforts in encouraging participation and discussion in class, creating an interactive learning environment.
- The use of modern teaching aids and resources receives mixed feedback, with some students finding it satisfactory while others not perceiving it as effective.
- The teacher's attention to academically weaker students is well-received, reflecting a positive impact on student support.
- Most students acknowledge the teacher's punctuality and regularity in conducting classes.
- While many students appreciate the teacher's approach of inviting opinions and questions, some may not feel comfortable expressing them.
- The teacher's influence on inspiring ethical conduct is highly rated, indicating a positive role model for students.

II. Course Content:

- Students generally find the course content satisfactory, with a significant proportion agreeing or strongly agreeing that the subjects are linked to real-life experiences and create interest.
- The majority of students are content with the timely coverage of the entire syllabus.
- The teacher's explanation of topics is well-received by most students, indicating effective teaching methods.

III. Evaluation Process:

- The timely conduct of periodical assessments is appreciated by most students, indicating effective scheduling.
- The use of non-traditional evaluation methods, such as quizzes, seminars, and assignments, is positively received by a majority of students.

- The need for improvement in various aspects of academic performance, such as more lectures by experts, additional assignments, internet access, books in the library, and extra/remedial classes, is highlighted by students.

IV. Students Feedback Form for College Infrastructure:

- The medical facility, extra-curricular activities, and canteen facility are well-appreciated by most students.
- The sports facility and internet facility have room for improvement, with some students finding it unsatisfactory or only satisfactory.
- The security and pretrial services are positively rated by most students.

V. Other Basic Facilities:

- Students are generally satisfied with the cleanliness and maintenance of college facilities, including toilets/washrooms and classrooms.
- The availability of clean drinking water and redressal of grievances/problems receive mixed responses from students.
- The functioning of the Placement Cell is satisfactory, with most students expressing positive views.
- The accessibility of the building/classrooms to differently-abled persons is perceived positively.

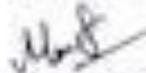
VI. Library:

- The availability of prescribed books/reading materials and reading rooms in the college building is positively received.
- The library staff's cooperative and helpful behavior is highly appreciated by students.
- The availability and accessibility of online educational resources require improvement, as a significant portion of students disagreed or found it only satisfactory.
- The way of cataloging and arrangement of books in the library is positively rated.

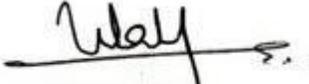
VII. Office and Non-Teaching Staff:

- Office staff's friendliness and helpfulness, along with the administrative staff's clarity and timeliness of communication, are positively rated by most students.
- The efficiency and responsiveness of the front office staff receive satisfactory feedback.
- The cleanliness and maintenance of college facilities handled by ground staff have room for improvement.

Overall, the feedback from the students provides valuable insights for the college administration to identify strengths and areas of improvement. Addressing the areas for improvement can lead to a better learning environment and overall college experience for the students. Additionally, focusing on positive aspects can be further enhanced to maintain student satisfaction and foster a conducive learning atmosphere.


IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048




PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048

STES's

Sinhgad College of Commerce, Kondhwa (BK) "A Report on Parents Feedback 2022-23"

Evaluation Criteria

Sr. No	Evaluation Criteria	Average	Satisfactory	Good	Excellent	Total
1	Academic Environment of college	18	31	37	44	130
2	How was Admission procedure	13	21	42	54	130
3	Discipline and security provided by the college.	19	28	37	46	130
4	Location and accessibility of college location	19	26	39	46	130
5	Overall infrastructural facilities	12	48	29	41	130
6	Provision for co-curricular activities	28	30	35	37	130
7	Quality of offline mode of teaching (if applicable)	15	21	41	53	130
8	Quality of Online mode of teaching	25	35	39	31	130
9	Quality of teacher-student interaction.	9	32	38	51	130
10	Overall rating	7	14	47	62	130

Source: - "Parents Feedback form 2022-23"

Data Interpretation

Academic Environment of College:

- The responses are distributed across all categories.
- The highest number of responses falls in the "Good" and "Excellent" categories.
- The academic environment generally seems to be positively perceived, with a significant number of parents rating it as "Good" or "Excellent."

Admission Procedure:

- Responses are skewed towards higher ratings, particularly "Good" and "Excellent."
- A majority of parents are satisfied with the admission procedure, and a substantial number consider it to be "Good" or "Excellent."
- Discipline and Security Provided by the College:
- Similar to admission, responses are skewed towards higher ratings.
- Parents generally view the discipline and security measures positively, with a notable number of "Good" and "Excellent" ratings.

Location and Accessibility of College Location:

- Responses are once again skewed towards higher ratings.
- The college's location and accessibility are perceived positively by parents, with a significant number rating it as "Good" or "Excellent."
- Overall Infrastructural Facilities:
 - The most common rating is "Satisfactory," followed by "Good" and "Excellent."
 - While a good number of parents find the facilities satisfactory, there is room for improvement to reach higher ratings.
- Provision for Co-curricular Activities:
 - Responses are distributed across all categories, with a peak in the "Excellent" category.
 - The college appears to provide strong co-curricular activities, with a substantial number of parents rating it as "Good" or "Excellent."

Quality of Offline Mode of Teaching (if applicable):

- Similar to co-curricular activities, responses are distributed, with a notable number of "Good" and "Excellent" ratings.
- The quality of offline teaching mode is positively acknowledged by parents.
- Quality of Online Mode of Teaching:
 - Responses are distributed across the categories.
 - While the teaching quality seems generally satisfactory, there is room for improvement to achieve higher ratings.

Quality of Teacher-Student Interaction:

- Similar to offline teaching, responses are distributed, with a peak in the "Excellent" category.
- The college is perceived to excel in teacher-student interaction, as a significant number of parents rate it as "Good" or "Excellent."
- Overall Rating:
 - The majority of parents rate the college as "Excellent," indicating a highly positive overall impression.
 - This suggests that parents are overall very satisfied with the college's performance.

Summary: The data indicates that the college is performing well in various aspects, with a general positive sentiment across most categories. The strongest points include teacher-student interaction, discipline/security, and overall rating. Areas for potential improvement include online teaching quality and infrastructural facilities, though these areas still have satisfactory ratings. Overall, the data suggests that the college has garnered a good reputation and is meeting the expectations of parents.

Suggestion

Online Teaching Quality Enhancement:

Since online teaching quality received mixed feedback, the college could invest in improving the online teaching experience. This might involve upgrading technology, providing additional training for instructors, and ensuring interactive and engaging online sessions.

Infrastructural Improvements:

Although the infrastructural facilities received satisfactory ratings, further enhancements could contribute to a more positive experience for students and parents. Regular maintenance, modernization, and creating comfortable study spaces can make a difference.

Diverse Co-curricular Activities:

Expanding the range of co-curricular activities could attract more interest from parents and students. Offering a variety of options, such as sports, arts, and clubs, would cater to a wider range of interests.

Transparency in Admission Process:

While the admission procedure is generally well-received, providing more transparency and clear communication during the admission process can alleviate any potential concerns parents might have.

Continuous Teacher Development:

To maintain the high quality of teacher-student interaction, the college could invest in ongoing professional development for faculty members. This might involve workshops, training sessions, and opportunities to enhance teaching skills.

Regular Communication with Parents:

Regularly updating parents about college activities, academic progress, and upcoming events can foster a strong sense of community. This could be through newsletters, online platforms, or parent-teacher meetings.

Facilitating Online and Offline Learning Integration:

Creating a seamless integration between online and offline teaching methods can provide students with more flexibility in their learning journey. This could involve providing resources online and using technology to enhance classroom learning.

Gathering Regular Feedback:

Establish a system for collecting feedback from parents on a regular basis. This will not only show that the college values their opinions but also help in identifying areas that need improvement.

Enhancing Campus Security Measures:

Building on the positive feedback about security, the college can continue to invest in security measures to ensure a safe environment for students.

Showcasing Achievements:

Highlight the college's achievements, awards, and success stories to parents. This can further

reinforce their positive perception of the institution.

Conclusion

In conclusion, the parents' feedback provides valuable insights into the college's performance across various aspects. Overall, the feedback is largely positive, reflecting a strong reputation and a commitment to providing a satisfactory experience. The college is commended for its academic environment, admission procedure, discipline, location, and teacher-student interaction. These strengths are evident from the significant number of "Good" and "Excellent" ratings in these categories.

While the college has much strength, there are also areas with room for improvement. Enhancing online teaching quality and infrastructural facilities could elevate the overall experience for students and parents. The college's dedication to co-curricular activities and offline teaching quality is evident, although there's potential for even greater engagement and improvement.

The feedback underscores the importance of maintaining transparency, communication, and continuous development. Regular feedback collection from parents, ongoing training for faculty, and showcasing achievements can further enhance the college's reputation and relationship with its stakeholders.

Overall, the parents' feedback paints a positive picture of the college's performance and its potential for growth. By building on its strengths and addressing areas of improvement, the college can continue to provide a valuable and enriching educational experience for its students and maintain its positive rapport with parents.

STES's
Sinhgad College of Commerce, Kondhwa (BK)
“A Report on Student Feedback 2021-22”

Criteria	Excellent	Good,	Satisfactory	Average	Poor	Total
1. Efforts to inculcate soft skills, life skills and employability skills	22	49	17	43	0	131
2.Fairness of the internal evaluation process	25	51	28	27	0	131
3. Discipline and security provided by the college	24	58	19	30	0	131
4.Canteen Facilities in college premises	32	52	26	21	0	131
5.General quality of infrastructure of the college (Classroom, Lab etc)	24	45	21	41	0	131
6. ICT infrastructure of the college	19	48	23	41	0	131
7. Library facilities provided by the college	19	48	23	41	0	131
8. Opportunities provided for social services and extension activities.	38	51	20	22	0	131
9. Opportunities provided for training and placement	23	55	18	35	0	131
10. Overall quality of teaching learning process	38	42	28	23	0	131

(Source Student Feedback from 2021-22)

1. Efforts to inculcate soft skills, life skills, and employability skills:

- The majority of students (49) rated the efforts as "Good," indicating a positive effort by the college in this area.
- 43 students rated it as "Average," suggesting the need for further improvement.
- No students rated it as "Poor," which is a positive sign.

2. Fairness of the internal evaluation process:

- More than half of the students (51) expressed that the internal evaluation process is "Good," showing confidence in the fairness of assessments.
- 27 students rated it as "Average," implying that some students might have concerns about the evaluation process.

3. Discipline and security provided by the college:

- A significant number of students (58) are satisfied with the discipline and security provided by the college, rating it as "Good."
- 30 students rated it as "Average," suggesting the college can work on enforcing discipline and security measures more effectively.

4. Canteen Facilities in college premises:

- The majority of students (52) are content with the canteen facilities, rating them as "Good."
- 21 students rated it as "Average," indicating that improvements could be made to meet the expectations of a larger group.

5. General quality of infrastructure of the college (Classroom, Lab, etc.):

- 45 students rated the general quality of infrastructure as "Good," suggesting that the college has provided satisfactory facilities.
- 41 students rated it as "Average," indicating that the college should focus on upgrading its infrastructure to meet student expectations.

□

6. ICT infrastructure of the college:

- A considerable number of students (48) are satisfied with the ICT infrastructure, rating it as "Good."
- 41 students rated it as "Average," suggesting the college can enhance its ICT facilities to better support students' technological needs.

7. Library facilities provided by the college:

- The library facilities received a "Good" rating from 48 students, indicating that the college is providing adequate resources.
- 41 students rated it as "Average," implying that the college can work on expanding and improving its library services.

8. Opportunities provided for social services and extension activities:

- A majority of students (51) rated the opportunities as "Good," showing that the college is actively promoting social engagement.
- 22 students rated it as "Average," suggesting the college can create more diverse and impactful opportunities.

9. Opportunities provided for training and placement:

- More than half of the students (55) rated the opportunities as "Good," indicating a satisfactory level of support for training and placement.

- 35 students rated it as "Average," implying that the college can strengthen its efforts in providing more placement opportunities.

10. Overall quality of the teaching-learning process:

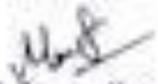
- A significant number of students (38) rated the teaching-learning process as "Excellent," reflecting the effectiveness of the college's educational methods.
- 42 students rated it as "Good," showing overall satisfaction with the teaching-learning process.

Suggestions:

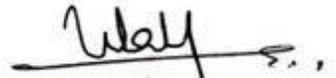
1. **Strengthen Soft Skills and Employability Efforts:** The College can focus on implementing additional programs and workshops to further enhance soft skills, life skills, and employability skills to bridge the gap between "Good" and "Excellent."
2. **Address Evaluation Process Concerns:** The College should address the concerns raised by students in the evaluation process to ensure fairness and transparency.
3. **Improve Infrastructure:** Efforts can be made to improve the infrastructure to cater to the expectations of the students and raise the "Good" ratings to "Excellent" in various criteria.
4. **Enhance ICT and Library Facilities:** Investing in better ICT facilities and expanding library resources will help improve the "Average" ratings to "Good" or "Excellent."
5. **Expand Placement Opportunities:** The College can work on providing more diverse and relevant placement opportunities to increase the satisfaction levels of students in this area.

Conclusion:

The student survey report provides valuable insights into various aspects of the college experience. Overall, the college seems to be performing well in several criteria, as indicated by the "Good" ratings. However, there is room for improvement, particularly in addressing areas rated as "Average." By implementing the suggested improvements and addressing the concerns raised by students, the college can enhance the overall quality of education and student experience. Continuous feedback and improvement efforts will play a crucial role in creating a conducive learning environment for the students.



IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048



PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048

STES's
Sinhgad College of Commerce, Kondhwa (BK)
“A Report on Parents Feedback 2021-22”

Sr. No	Evaluation Criteria	Average	Satisfactory	Good	Excellent	Total
1	Academic Environment of college	27	29	45	22	123
2	How was Admission procedure	29	31	47	16	123
3	Discipline and security provided by the college.	36	27	45	15	123
4	Location and accessibility of college location	18	31	56	18	123
5	Overall infrastructural facilities	35	26	43	19	123
6	Provision for co-curricular activities	37	26	44	16	123
7	Quality of offline mode of teaching (if applicable)	24	27	46	26	123
8	Quality of Online mode of teaching	31	22	51	19	123
9	Quality of teacher-student interaction.	16	29	47	31	123
10	Overall rating	22	24	53	24	123

Data Interpretation

Academic Environment of College:

- The majority of respondents rated the academic environment as "Good," followed by "Satisfactory."
- While "Excellent" and "Average" ratings are lower, there is a positive sentiment overall.

How was Admission Procedure:

- The ratings for the admission procedure are well-distributed, with a relatively higher number of "Good" and "Satisfactory" ratings.
- The "Excellent" ratings could be increased through improvements in the admission process.

Discipline and Security Provided by the College:

- The ratings for discipline and security are balanced across "Good," "Satisfactory," and "Excellent," with a lower count in "Average."

- This suggests that the college is generally maintaining a good level of discipline and security.

Location and Accessibility of College Location:

- The location and accessibility of the college received relatively more "Good" and "Satisfactory" ratings.
- Positive ratings in "Good" and "Excellent" indicate that the location is a notable advantage.

Overall Infrastructural Facilities:

- Ratings for infrastructural facilities are distributed across all categories, with "Good" and "Satisfactory" being prominent.
- The college should continue to focus on improving facilities to receive higher "Excellent" ratings.

Provision for Co-curricular Activities:

- Respondents have provided diverse ratings for co-curricular activities, with "Provision for co-curricular activities" falling mostly into "Good" and "Satisfactory" categories.
- The college could invest more in enriching co-curricular offerings to improve ratings.

Quality of Offline Mode of Teaching (if applicable):

- Ratings for offline teaching quality are spread across "Good," "Satisfactory," and "Excellent," with "Satisfactory" being slightly dominant.
- A focus on enhancing teaching methods could improve ratings in the "Excellent" category.

Quality of Online Mode of Teaching:

- Online teaching quality has a relatively higher number of "Good" and "Excellent" ratings.
- Maintaining this positive sentiment is important to cater to the increasing emphasis on online education.

Quality of Teacher-Student Interaction:

- Teacher-student interaction is rated well, with a substantial number of "Good" and "Excellent" ratings.
- The college should continue nurturing this positive aspect to ensure strong relationships.

Overall Rating:

- The overall rating received a balanced distribution of ratings across all categories.

- The college's efforts in maintaining a balanced satisfaction level are evident from this result.

Suggestion

Academic Excellence:

- Foster a culture of academic rigor by promoting research opportunities, seminars, and workshops to enhance the learning experience.
- Encourage faculty to create engaging and interactive classroom environments that stimulate critical thinking.

Admission Procedure:

- Streamline and simplify the admission process further, ensuring clear communication of requirements and steps to applicants and parents.
- Provide online platforms for application submission and document verification to increase accessibility and convenience.

Discipline and Security:

- Maintain consistent discipline policies while also actively involving students in discussions to create a sense of ownership and responsibility.
- Enhance security measures and keep parents informed about safety protocols through regular updates and communication.

Location and Accessibility:

- Leverage the advantageous location by collaborating with local businesses and institutions to provide real-world learning experiences.
- Consider offering shuttle services or transportation options to ensure easy accessibility for students.

Infrastructural Facilities:

- Identify specific areas needing improvement based on feedback and allocate resources for timely maintenance and upgrades.
- Establish a feedback mechanism for students and parents to suggest improvements in facilities.

Co-curricular Activities:

- Diversify co-curricular offerings to cater to a wider range of interests, including arts, sports, technology, and community service.
- Regularly assess the popularity and impact of existing activities and make necessary adjustments.

Teaching Quality (Offline and Online):

- Provide professional development opportunities for faculty to enhance their teaching skills, especially in the online mode.
- Incorporate multimedia, interactive tools, and real-world examples to create engaging online learning experiences.

Teacher-Student Interaction:

- Organize regular interaction sessions, open forums, and mentoring programs to facilitate stronger bonds between teachers and students.
- Encourage teachers to provide timely feedback on assignments and assessments to foster continuous improvement.

Continuous Feedback:

- Establish a structured feedback loop where parents and students can provide continuous input on various aspects of the college.
- Analyze feedback trends and use them as a basis for decision-making and improvements.

Overall Reputation:

- Showcase success stories, achievements, and alumni accomplishments to highlight the positive outcomes of the college.
- Encourage parents, students, and faculty to actively participate in building and maintaining the college's reputation.

Conclusion

In conclusion, the analysis of the parent feedback data provides valuable insights that can guide the college in its journey towards excellence. The feedback reflects a combination of strengths and areas for improvement across various aspects of the institution. By leveraging the positives and addressing the opportunities, the college can create a more fulfilling and enriching educational experience for both students and parents.

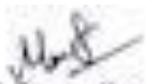
The positive ratings in categories like teacher-student interaction, online teaching quality, and location accessibility are indicative of the college's commitment to fostering a conducive

learning environment. These strengths can serve as cornerstones for further growth and development.

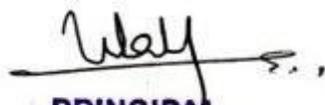
At the same time, the data highlights areas where focused efforts can lead to enhancements. The admission procedure, co-curricular activities, and some aspects of infrastructural facilities have room for improvement to attain higher levels of satisfaction and excellence.

Transparency, open communication, and a willingness to adapt are vital components of this journey. Regularly seeking feedback, implementing actionable suggestions, and continuously monitoring progress will help in maintaining a strong parent-college relationship.

Ultimately, the college's commitment to providing quality education and holistic growth should be reflected in every aspect of its functioning. By incorporating the suggestions and insights gained from this feedback analysis, the college can continue to evolve as an institution that not only meets the expectations of parents but also surpasses them, creating a lasting impact on the lives of its students.


IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048




PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048

STES'S
Sinhgad College of Commerce, Kondhawa (BK)

“A Report on Student Feedback 2020-21”

Criteria	Excellent	Good	Satisfactory	Average	Poor	Total
1. Efforts to inculcate soft skills, life skills and employability skills	23	76	27	17	0	143
2. Fairness of the internal evaluation process	31	58	32	22	0	143
3. Discipline and security provided by the college	35	62	27	19	0	143
4. Canteen Facilities in college premises	47	53	28	15	0	143
5. General quality of infrastructure of the college (Classroom, Lab etc)	29	61	34	19	0	143
6. ICT infrastructure of the college	24	65	32	22	0	143
7. Library facilities provided by the college	46	60	25	12		143
8. Opportunities provided for social services and extension activities.	33	63	30	17	0	143
9. Opportunities provided for training and placement	26	45	28	44	0	143
10. Overall quality of teaching learning process	43	60	29	11		143

Table:- Student feedback form 2020-21(Google Form)

Findings:

1. Efforts to inculcate soft skills, life skills, and employability skills have received the highest number of "Good" ratings (76), followed by "Satisfactory" (27) and "Excellent"(23). This indicates that the college has made substantial efforts in this area, with a majority of respondents acknowledging their success.
2. The fairness of the internal evaluation process has received the highest number of "Fairness" ratings (31), followed by "Good" (58) and "Satisfactory" (32). This suggests that the majority of respondents believe the internal evaluation process is fair.
3. The discipline and security provided by the college have received the highest number of "Excellent" ratings (35), followed by "Good" (62) and "Satisfactory" (27). This indicates that the college is perceived to have a strong focus on maintaining discipline and security.
4. The canteen facilities in college premises have received the highest number of "Good" ratings (53), followed by "Excellent" (47) and "Satisfactory" (28). While most respondents have rated the canteen facilities positively, there is still room for improvement.
5. The general quality of infrastructure of the college (Classroom, Lab, etc.) has received the highest number of "Good" ratings (61), followed by "Satisfactory" (34) and "Excellent" (29). Overall, the infrastructure is considered good, but there is room for enhancement.
6. The ICT infrastructure of the college has received the highest number of "Good" ratings (65), followed by "Satisfactory" (32) and "Excellent" (24). This suggests that the college has invested in technological resources, but improvements can still be made.
7. Library facilities provided by the college have received the highest number of "Good" ratings (60), followed by "Excellent" (46) and "Satisfactory" (25). This indicates that the college has a well-regarded library but should focus on further improvement.
8. Opportunities provided for social services and extension activities have received the highest number of "Good" ratings (63), followed by "Satisfactory" (30) and "Excellent"(33). The college seems to be proactive in offering opportunities for social engagement.

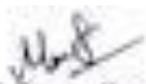
9. Opportunities provided for training and placement have received the highest number of "Good" ratings (45), followed by "Satisfactory" (28) and "Excellent" (26). While the college provides some opportunities, there is still potential for better placements.
10. The overall quality of the teaching-learning process has received the highest number of "Good" ratings (60), followed by "Satisfactory" (29) and "Excellent" (43). This suggests that the teaching-learning process is generally perceived positively, but further enhancements could be made.

Suggestions

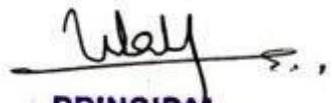
1. Focus on enhancing efforts to inculcate soft skills, life skills, and employability skills, as this area has room for improvement.
2. Continue to maintain fairness in the internal evaluation process and consider periodic reviews to ensure transparency.
3. Further strengthen discipline and security measures to ensure a safe and conducive learning environment.
4. Improve canteen facilities based on feedback from students to enhance their overall experience.
5. Invest in improving the general infrastructure, including classrooms and laboratories, to provide a better learning environment for students.
6. Enhance ICT infrastructure to support modern teaching methods and facilitate digital learning.
7. Consider expanding and upgrading library facilities to cater to the diverse needs of students and faculty.
8. Continue providing opportunities for social services and extension activities to encourage community engagement.
9. Work on increasing training and placement opportunities to improve students' employability and career prospects.
10. Regularly review and update the teaching-learning process to ensure it aligns with the latest educational practices and student needs.

Conclusion:

The data indicates that the college is doing well in several areas, but there is still room for improvement in various aspects such as soft skills training, infrastructure, placement opportunities, and teaching methods. By addressing the suggestions mentioned above, the college can strive towards providing a more holistic and enriching educational experience for its students. Regular feedback surveys and continuous improvement efforts will be essential in ensuring that the college maintains high standards and meets the evolving needs of its stakeholders


IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048




PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048

STES's

Sinhgad College of Commerce, Kondhwa (BK) "A"

Report on Parents Feedback 2020-21"

Evaluation Criteria

Sr. No	Evaluation Criteria	Average	Satisfactory	Good	Excellent	Total
1	Academic Environment of college	26	30	88	17	161
2	How was Admission procedure	30	38	73	20	161
3	Discipline and security provided by the college.	31	35	69	26	161
4	Location and accessibility of college location	19	28	85	29	161
5	Overall infrastructural facilities	26	30	79	26	161
6	Provision for co- curricular activities	36	35	68	22	161
7	Quality of offline mode of teaching (if applicable)	26	27	77	31	161
8	Quality of Online mode of teaching	28	34	59	40	161
9	Quality of teacher-student interaction.	20	31	82	28	161
10	Overall rating	19	27	80	35	161

Data Interpretation

Academic Environment of College:

- Highest number of responses in the "Good" category.
- Positive sentiment, but the number of "Excellent" ratings is relatively low.

Admission Procedure:

- Highest number of responses in the "Good" category.
- Generally positive sentiment, with a significant number of "Satisfactory" and "Good" ratings.

Discipline and Security Provided by the College:

- Highest number of responses in the "Good" category.
- Similar to admission, there's generally positive sentiment with "Satisfactory" and "Good" ratings.

Location and Accessibility of College Location:

- Highest number of responses in the "Good" category.
- Positive sentiment, with a notable number of "Good" and "Excellent" ratings.

Overall Infrastructural Facilities:

- Highest number of responses in the "Good" category.

- The overall sentiment is positive, with a considerable number of "Good" and "Excellent" ratings.

Provision for Co-curricular Activities:

- Highest number of responses in the "Satisfactory" category.
- While the sentiment is generally positive, there's room for improvement to achieve higher ratings.

Quality of Offline Mode of Teaching (if applicable):

- Highest number of responses in the "Good" category.
- The sentiment is positive, with a notable number of "Good" and "Excellent" ratings.

Quality of Online Mode of Teaching:

- Highest number of responses in the "Excellent" category.
- The online teaching quality is positively perceived, with a significant number of "Excellent" ratings.

Quality of Teacher-Student Interaction:

- Highest number of responses in the "Good" category.
- The college is generally rated positively in terms of teacher-student interaction, with a substantial number of "Good" and "Excellent" ratings.

Overall Rating:

- Highest number of responses in the "Excellent" category.
- The overall sentiment is overwhelmingly positive, with a considerable number of "Excellent" and "Good" ratings.

Suggestion

Academic Environment:

- Foster an environment that encourages academic excellence by promoting research opportunities, seminars, and guest lectures.
- Implement student support systems for academic challenges, ensuring students feel motivated and guided throughout their learning journey.

Admission Procedure:

- Simplify and streamline the admission process further, providing clear guidelines and communication to parents and prospective students.
- Consider implementing an online application platform to enhance convenience and accessibility.

Discipline and Security:

- Maintain consistent and transparent discipline policies, creating a safe and respectful environment for both students and staff.
- Regularly update parents on security measures and initiatives, ensuring their confidence in the college's commitment to safety.

Location and Accessibility:

- Leverage the college's advantageous location by collaborating with local businesses, institutions, and communities for mutual benefits.
- Provide transportation options and accessibility aids to cater to a diverse student population.

Infrastructural Facilities:

- Identify specific facilities that need improvement based on parent feedback and allocate resources for their enhancement.
- Regularly maintain and upgrade facilities to provide a comfortable and conducive learning environment.

Co-curricular Activities:

- Conduct surveys or focus groups to gather insights into students' interests and preferences for co-curricular activities.
- Collaborate with student clubs and organizations to diversify and expand activity offerings.

Teaching Quality (Offline and Online):

- Invest in continuous professional development for faculty members to ensure high-quality teaching in both offline and online modes.
- Incorporate interactive and engaging teaching techniques to enhance learning experiences.

Teacher-Student Interaction:

- Foster strong relationships between teachers and students through regular communication channels, such as open office hours and online forums.
- Organize workshops and seminars on effective communication strategies for faculty to strengthen teacher-student interaction.

Overall Reputation:

- Maintain a consistent focus on excellence in all areas to sustain and enhance the college's positive reputation.
- Encourage students, parents, and faculty to share success stories and positive experiences, contributing to the college's brand.

Feedback Loop:

- Establish a structured feedback mechanism where parents can provide continuous input on various aspects of the college.
- Regularly analyze feedback to identify trends and areas needing improvement, demonstrating the college's responsiveness.

Conclusion

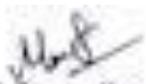
In conclusion, the analysis of the provided data and the subsequent findings offer valuable insights into the perception of parents regarding various aspects of the college. The findings highlight both the strengths that the college can leverage and the areas that require attention and improvement.

Overall, the college seems to be on a positive trajectory with many aspects receiving satisfactory to good ratings. The online teaching quality and teacher-student interaction stand out as particular strengths, garnering a notable number of "Excellent" and "Good" ratings. These aspects can serve as cornerstones to maintain and further elevate the college's reputation.

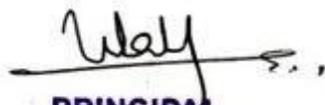
However, there are specific areas that can benefit from enhancement to achieve more "Excellent" ratings and overall improvement. These include the academic environment, admission procedure, co-curricular activities, and some aspects of infrastructural facilities. By investing resources and efforts in these areas, the college can provide a more comprehensive and enriching experience for students and parents alike.

Transparency, communication, and continuous improvement should be at the forefront of the college's strategy. Regularly seeking feedback, implementing suggestions, and showcasing achievements will contribute to fostering a positive relationship with parents and maintaining the college's strong reputation.

In essence, by capitalizing on its strengths, addressing areas for enhancement, and implementing the suggested strategies, the college can continue to evolve as an institution that not only meets but exceeds the expectations of parents, creating an environment conducive to holistic education and personal growth.


IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048



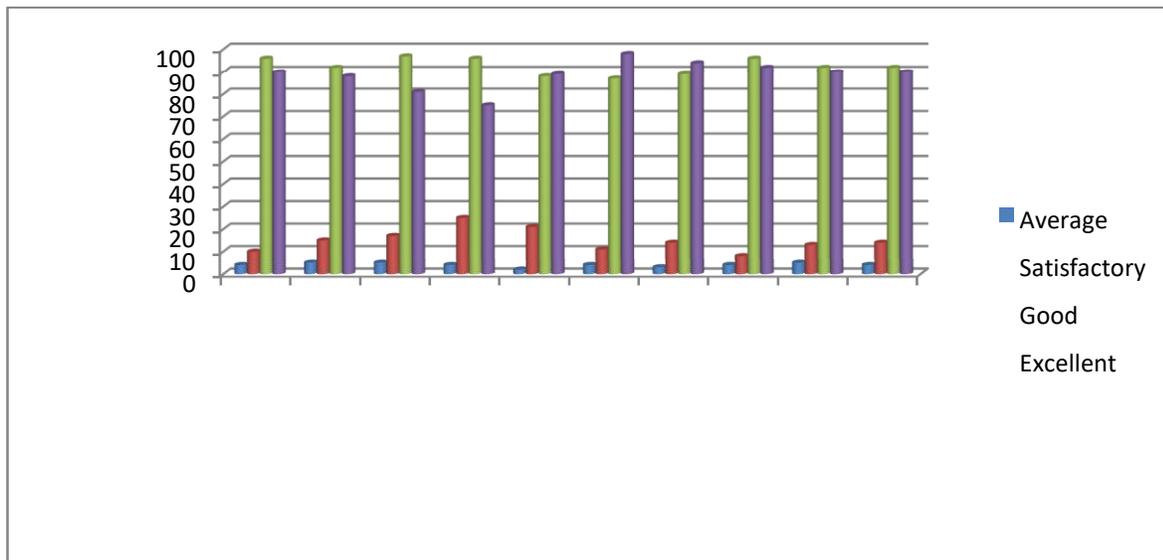

PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048

Alumni Feedback 2020-2021

Evaluation Criteria

Sr.no	Questions to Alumni	Average	Satisfactory	Good	Excellent
1	How satisfied are you with the education you received at SCOC	4	10	96	90
2	Did your academic experience prepare you well for your career?	5	15	92	88
3	Allways Discipline and security provided by the college.	5	17	97	81
4	How would you rate the support and guidance provided by the faculty and staff?	4	25	96	75
5	Were there any extracurricular activities that had a significant impact on your personal and professional development?	2	21	88	89
6	How connected do you feel to the college after graduation	4	11	87	98
7	Have you been able to leverage the alumni network for your careergrowth	3	14	89	94
8	Are you willing to contribute to the development of college	4	8	96	92
9	Would you like to join the college Alumuni association	5	13	92	90
10	Overall rating to college	4	14	92	90

Graphical Representation of Alumni Feedback Response



Introduction: This action taken report summarizes the steps and initiatives undertaken by SCOC based on the feedback and suggestions provided by respondents

- 1. Improving Core Areas:** The college recognizes the positive feedback received regarding education quality, academic preparedness, discipline/security, and faculty support. To maintain and enhance these aspects
- 2. Faculty Training:** Regular training sessions for faculty members have been organized to ensure that teaching methods align with evolving educational standards.

2. Enhancing Extracurricular Activities: Acknowledging the need to enhance the impact of extracurricular activities, the college has taken the following steps:

- **Activity Diversification:** New extracurricular activities, both on-campus and virtual, have been introduced to cater to a wider range of interests.
- **Personal Development Workshops:** Regular workshops focusing on personal and professional development skills have been initiated to complement academic learning.

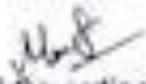
3. Leveraging Alumni Network for Career Growth: To further leverage the alumni network for career growth, the college has implemented the following strategies:

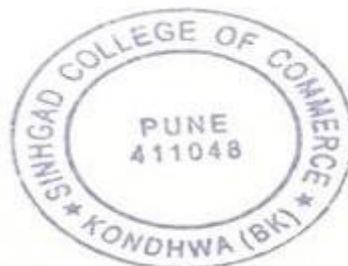
- **Alumni Career Webinars:** Regular webinars featuring successful alumni sharing their career journeys and insights have been organized to provide valuable guidance to current students.
- **Mentorship Program:** An alumni-student mentorship program has been established to facilitate one-on-one career guidance and advice.

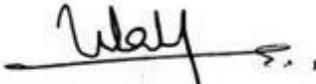
4. Alumni Involvement and Contributions: Acknowledging the willingness of respondents to contribute to the college's development, the institution has taken the following measures:

- **Alumni Development Fund:** A dedicated fund has been established to receive donations and contributions from alumni for various developmental projects.
- **Alumni Engagement Events:** Regular alumni meetups, both on-campus and virtually, have been organized to foster a sense of community and encourage active involvement.

Conclusion: SCOC is committed to continuously improving its educational and developmental offerings based on the valuable feedback received from respondents. By enhancing core areas, promoting extracurricular activities, leveraging the alumni network, and facilitating alumni involvement, the college aims to create a thriving educational environment that fosters holistic growth and lifelong connections. The steps taken reflect the institution's dedication to providing a positive and enriching experience for its students and alumni alike.


IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048




PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048

STES's

Sinhgad College of Commerce, Kondhwa, Pune-48

Students Feedback form

AY 2022-23

Name of the Students: Maryam Patrick Roll No:

Class: TYBBA (CA)

STUDENTS' FEEDBACK FORM FOR TEACHERS

I. TEACHING-LEARNING PROCESS

1. The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. The teacher pays attention to academically weaker students as well.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. The teacher is regular and punctual in class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
6. The teacher invites opinion and questions on subject matter from students.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
7. The teacher inspires students for ethical conduct.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

II. COURSE CONTENT



Dr. G. Govindaraj
Principal, Sinhgad College of Commerce,
Kondhwa (B), Pune - 411 008

1. The teacher links the subject to real life experiences and creates interest in the subject.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 Strongly Agree
2. The teacher covers the entire syllabus in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher explains the topics efficiently.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 Strongly Agree

III. EVALUATION PROCESS

1. Periodical assessments are conducted as per schedule.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 Strongly Agree
2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 Strongly Agree
3. For better academic performance, do you think you need?
 1. More lectures by experts
 2. To write more assignments
 3. Access the internet more
 4. More books in the library
 5. Extra/Remedial Classes.

IV. STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

1. Sports facility in college.
1 - Below average 2 - Average 3 - Good 4 Very good 5 - Excellent
2. Medical facility in college.
1 - Below average 2 - Average 3 Good 4 - Very good 5 - Excellent
3. Internet facility in college
1 - Below average 2 - Average 3 - Good 4 Very good 5 - Excellent
4. Extra-curricular activities in college.
1 - Below average 2 - Average 3 - Good 4 Very good 5 - Excellent
5. Canteen facility in college.
1 - Below average 2 Average 3 - Good 4 - Very good 5 - Excellent
6. Security and proctorial services in college.
1 - Below average 2 - Average 3 - Good 4 Very good 5 - Excellent



V. OTHER BASIC FACILITIES

1. Toilets/washrooms are hygienic and properly maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. Availability of clean drinking water in college. 1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. Grievances/problems are redressed/resolved well in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. The functioning of Placement Cell is satisfactory.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. The building/classrooms are accessible to differently-abled persons.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
6. Classrooms are clean and well maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

VI. LIBRARY

1. Availability of prescribed books/reading materials.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. Availability of reading room and common room in college building.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. Library staff is cooperative and helpful.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. Availability and accessibility of online educational resources in college.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. Way of cataloging and arrangement of books in the Library is helpful
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
6. What areas of infrastructure, do you think need to be improved?
1 - Computer Lab 2- Library Classrooms 3- Canteen 4- Playground 5- Wi-fi Washroom



STES's

Sinhgad College of Commerce, Kondhwa, Pune-48

Students Feedback form

AY 2022-23

Name of the Students: Kaustubh Pawar Roll No: _____

Class: TYBBA CA

STUDENTS' FEEDBACK FORM FOR TEACHERS

I. TEACHING-LEARNING PROCESS

1. The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. The teacher pays attention to academically weaker students as well.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. The teacher is regular and punctual in class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
6. The teacher invites opinion and questions on subject matter from students.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
7. The teacher inspires students for ethical conduct.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

II. COURSE CONTENT



1. The teacher links the subject to real life experiences and creates interest in the subject.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher covers the entire syllabus in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher explains the topics efficiently.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

III. EVALUATION PROCESS

1. Periodical assessments are conducted as per schedule.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. For better academic performance, do you think you need?
 1. More lectures by experts
 2. To write more assignments
 3. Access the internet more
 4. More books in the library
 5. Extra/Remedial Classes.

IV. STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

1. Sports facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
2. Medical facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
3. Internet facility in college
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
4. Extra-curricular activities in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
5. Canteen facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
6. Security and proctorial services in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent



V. OTHER BASIC FACILITIES

1. Toilets/washrooms are hygienic and properly maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 Agree 5 - Strongly Agree
2. Availability of clean drinking water in college. 1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 Agree 5 - Strongly Agree
3. Grievances/problems are redressed/resolved well in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 Agree 5 - Strongly Agree
4. The functioning of Placement Cell is satisfactory.
1 - Strongly Disagree 2 - Disagree 3 Satisfactory 4 - Agree 5 - Strongly Agree
5. The building/classrooms are accessible to differently-abled persons.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 Agree 5 - Strongly Agree
6. Classrooms are clean and well maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 Agree 5 - Strongly Agree

VI. LIBRARY

1. Availability of prescribed books/reading materials.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 Agree 5 - Strongly Agree
2. Availability of reading room and common room in college building.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 Agree 5 - Strongly Agree
3. Library staff is cooperative and helpful.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 Agree 5 - Strongly Agree
4. Availability and accessibility of online educational resources in college.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 Strongly Agree
5. Way of cataloging and arrangement of books in the Library is helpful
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 Strongly Agree
6. What areas of infrastructure, do you think need to be improved?
1 Computer Lab 2- Library Classrooms 3- Canteen 4- Playground 5- Wi-fi Washroom



VII. OFFICE AND NON-TEACHING STAFF

1. How would you rate the friendliness and helpfulness of our office staff?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree ✓
2. Were you satisfied with the efficiency and responsiveness of the front office staff in addressing your inquiries or concerns?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory ✓ 4 - Agree 5 - Strongly Agree
3. Did the administrative staff provide clear and timely communication regarding college -related matters?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree ✓ 5 - Strongly Agree
4. How would you rate your overall experience with the administrative staff
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree ✓ 5 - Strongly Agree
5. How satisfied are you with the cleanliness and maintenance of college facilities handled by the ground staff?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree ✓



STES's

Sinhgad College of Commerce, Kondhwa, Pune-48

Students Feedback form

AY 2022-23

Name of the Students: Fayhan Hanantane Roll No:

Class: TYBBA(CA)

STUDENTS' FEEDBACK FORM FOR TEACHERS

I. TEACHING-LEARNING PROCESS

1. The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. The teacher pays attention to academically weaker students as well.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. The teacher is regular and punctual in class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
6. The teacher invites opinion and questions on subject matter from students.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
7. The teacher inspires students for ethical conduct.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

II. COURSE CONTENT

1. The teacher links the subject to real life experiences and creates interest in the subject.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher covers the entire syllabus in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher explains the topics efficiently.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

III. EVALUATION PROCESS

1. Periodical assessments are conducted as per schedule.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. For better academic performance, do you think you need?
 1. More lectures by experts
 2. To write more assignments
 3. Access the internet more
 4. More books in the library
 5. Extra/Remedial Classes.

IV. STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

1. Sports facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
2. Medical facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
3. Internet facility in college
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
4. Extra-curricular activities in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
5. Canteen facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
6. Security and proctorial services in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent



V. OTHER BASIC FACILITIES

- Toilets/washrooms are hygienic and properly maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- Availability of clean drinking water in college. 1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- Grievances/problems are redressed/resolved well in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- The functioning of Placement Cell is satisfactory.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- The building/classrooms are accessible to differently-abled persons.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- Classrooms are clean and well maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

VI. LIBRARY

- Availability of prescribed books/reading materials.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- Availability of reading room and common room in college building.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- Library staff is cooperative and helpful.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- Availability and accessibility of online educational resources in college.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- Way of cataloging and arrangement of books in the Library is helpful
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
- What areas of infrastructure, do you think need to be improved?
 Computer Lab 2- Library Classrooms 3- Canteen 4- Playground 5- Wi-fi Washroom

VII. OFFICE AND NON-TEACHING STAFF

1. How would you rate the friendliness and helpfulness of our office staff?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. Were you satisfied with the efficiency and responsiveness of the front office staff in addressing your inquiries or concerns?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. Did the administrative staff provide clear and timely communication regarding college -related matters?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. How would you rate your overall experience with the administrative staff
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. How satisfied are you with the cleanliness and maintenance of college facilities handled by the ground staff?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

STES's

Sinhgad College of Commerce, Kondhwa, Pune-48

Students Feedback form

AY 2022-23

Name of the Students: Amis Khan Roll No:

Class: TYBBA CA

STUDENTS' FEEDBACK FORM FOR TEACHERS

I. TEACHING-LEARNING PROCESS

1. The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. The teacher pays attention to academically weaker students as well.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. The teacher is regular and punctual in class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
6. The teacher invites opinion and questions on subject matter from students.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
7. The teacher inspires students for ethical conduct.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

II. COURSE CONTENT

1. The teacher links the subject to real life experiences and creates interest in the subject.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher covers the entire syllabus in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher explains the topics efficiently.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

III. EVALUATION PROCESS

1. Periodical assessments are conducted as per schedule.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. For better academic performance, do you think you need?
 1. More lectures by experts
 2. To write more assignments
 3. Access the internet more
 4. More books in the library
 5. Extra/Remedial Classes.

IV. STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

1. Sports facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
2. Medical facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
3. Internet facility in college
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
4. Extra-curricular activities in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
5. Canteen facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
6. Security and proctorial services in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent

V. OTHER BASIC FACILITIES

1. Toilets/washrooms are hygienic and properly maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. Availability of clean drinking water in college. 1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. Grievances/problems are redressed/resolved well in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. The functioning of Placement Cell is satisfactory.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. The building/classrooms are accessible to differently-abled persons.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
6. Classrooms are clean and well maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

VI. LIBRARY

1. Availability of prescribed books/reading materials.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. Availability of reading room and common room in college building.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. Library staff is cooperative and helpful.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. Availability and accessibility of online educational resources in college.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. Way of cataloging and arrangement of books in the Library is helpful
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
6. What areas of infrastructure, do you think need to be improved?
1- Computer Lab 2- Library Classrooms 3- Canteen 4- Playground 5- Wi-fi Washroom

VII. OFFICE AND NON-TEACHING STAFF

1. How would you rate the friendliness and helpfulness of our office staff?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. Were you satisfied with the efficiency and responsiveness of the front office staff in addressing your inquiries or concerns?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. Did the administrative staff provide clear and timely communication regarding college -related matters?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
4. How would you rate your overall experience with the administrative staff
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
5. How satisfied are you with the cleanliness and maintenance of college facilities handled by the ground staff?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

STES'S

Sinhgad College of Commerce, Kondhwa, Pune-48

Students Feedback form

AY 2022-23

Name of the Students: Priyush Patil Roll No:

Class: TYBBA/(A)

STUDENTS' FEEDBACK FORM FOR TEACHERS

I. TEACHING-LEARNING PROCESS

1. The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory Agree 5 - Strongly Agree
3. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree Strongly Agree
4. The teacher pays attention to academically weaker students as well.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree Strongly Agree
5. The teacher is regular and punctual in class.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory Agree 5 - Strongly Agree
6. The teacher invites opinion and questions on subject matter from students.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory Agree 5 - Strongly Agree
7. The teacher inspires students for ethical conduct.
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree

II. COURSE CONTENT

1. The teacher links the subject to real life experiences and creates interest in the subject.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher covers the entire syllabus in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. The teacher explains the topics efficiently.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree

III. EVALUATION PROCESS

1. Periodical assessments are conducted as per schedule.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. For better academic performance, do you think you need?
 1. More lectures by experts
 2. To write more assignments
 3. Access the internet more
 4. More books in the library
 5. Extra/Remedial Classes.

IV. STUDENTS FEEDBACK FORM FOR COLLEGE INFRASTRUCTURE

1. Sports facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
2. Medical facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
3. Internet facility in college
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
4. Extra-curricular activities in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
5. Canteen facility in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent
6. Security and proctorial services in college.
1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent

V. OTHER BASIC FACILITIES

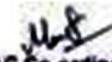
1. Toilets/washrooms are hygienic and properly maintained.
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree
2. Availability of clean drinking water in college. 1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
3. Grievances/problems are redressed/resolved well in time.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory Agree 5 - Strongly Agree
4. The functioning of Placement Cell is satisfactory.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory Agree 5 - Strongly Agree
5. The building/classrooms are accessible to differently-abled persons.
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree
6. Classrooms are clean and well maintained.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory Agree 5 - Strongly Agree

VI. LIBRARY

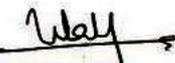
1. Availability of prescribed books/reading materials.
1 - Strongly Disagree Disagree 3 - Satisfactory 4 - Agree 5 - Strongly Agree
2. Availability of reading room and common room in college building.
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree
3. Library staff is cooperative and helpful.
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree
4. Availability and accessibility of online educational resources in college.
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree Strongly Agree
5. Way of cataloging and arrangement of books in the Library is helpful
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory 4 - Agree Strongly Agree
6. What areas of infrastructure, do you think need to be improved?
 Computer Lab 2- Library Classrooms 3- Canteen 4- Playground 5- Wi-fi Washroom

VII. OFFICE AND NON-TEACHING STAFF

1. How would you rate the friendliness and helpfulness of our office staff?
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree
2. Were you satisfied with the efficiency and responsiveness of the front office staff in addressing your inquiries or concerns?
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree
3. Did the administrative staff provide clear and timely communication regarding college -related matters?
1 - Strongly Disagree 2 - Disagree 3 - Satisfactory Agree 5 - Strongly Agree
4. How would you rate your overall experience with the administrative staff
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree
5. How satisfied are you with the cleanliness and maintenance of college facilities handled by the ground staff?
1 - Strongly Disagree 2 - Disagree Satisfactory 4 - Agree 5 - Strongly Agree


IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048




PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048

Student's Feedback Form Academic year-2021-2022

131 responses

[Publish analytics](#)



Name of Student

131 responses

Aaman Pansare

Govind Kumar Chetan Sutar

Manav hanmant salunkhe

Aadam Saifee

Narendra Bishnoi

Balaji Biradar

Ashwini umashankar yadav

Nisha Sharma

Arpita Ramchandra Choudhari

Peeyush Patil

Dhiraj Bhagwani

Vijay lahu zirpe

Peeyush Patil

Kaustubh Pawar

Arjun lakshakar

Gunjal Nikita

Gaurav chavan

Fatema Darekhan

Sushmita Kolay

Sriharshini Manda

Om Chikane



Maryam Mohamed Rizwan Potrick

Abhishekdad Haridas Kallingal

Hamza jetaji

Jaydip katke

Gulshan kumar singh

Rakesh Krishnalal Yadav

Sharon Britto

Siddhant Ram Thakur

Rizvi Ali

Jagtap Yash Pradeep

Anurag Badhe

Rohit Bandal

Shreya Dadasaheb Lonkar

Madhura Murkute

Atharva gandhi

Ganesh talikoti

Ruchita Devendra Dangi

Rakhshan Abdulmunaf Shaikh

Gaurav Gupta

Chetan barge

Raviraj Jagtap

Rohan

Shivraj Petkar



Rushikesh Patil

Pradeep Pachade

Yogesh Santosh Ghodke

Arshiya Shaikh

Suraj Bhimashanakr Hanamshetty

Reena Ramawadh Yadav

Pallavi sahebrao pundge

Sahil janaku gawade

Susmita

Prathamesh pramod patole

Soham Sarang Kale

Saif Rafique Pansare

Hussain Pindarma

Sarfaraj Khan

Dharmendra sharma

Supriya Ramchandra Ohal

Savita Prataprao Bhagyawant

ZAID UPADHYE

Burhanuddin rangwala

Ayaan Ali

Pratik Suryawanshi

MUSTAFA PATANWALA

Priyanka Mahalik



Jagtap Ganesh Adinath

Jagtap rushikesh pramod

Hrishikesh Ghule

Varsha Parmar

Falguni Sanjay Sonavane

Yash Choudhary

Prem rathod

Safwan

Kavita Vijay Gunjkar

Om wanjale

TEJAS SANTOSH SHENDKAR

Pranit kadam

Atharva Tushar Chavan

Aditi Ankush Bahir

Abizer Chikhli

Saif Ali Shafik Shaikh

Nooresaba Bahelim

Omkar Dhaware

Priyanka Sanjay Mane

Sanket M

SUMIT DOLARE

Sahil Kumar Rahinj

Snehal Arti Rajendra Ghare



Janahavi Gunturkar

Chavan Rohan Somnath

Kajal Rajendra Sangle

Yash Ravindra Bhosale

Basamma honkeree

Tanvir

Vaishnavi haridas doke

Pranav Vikas Takawale

Idress Mohammadi Ali Husain

Aditya Fargade

27 more responses are hidden



Class

131 responses

Tybcom

SY BBA(CA)

Ty bcom

SYBBA(CA)

Sybcom

TYBBA

SYBBA

Ty bcom

Sy bcom

Sy B.com

Sy.bcom

Tybcom

SYBBACA

Sy bba ca

SY B.B.A(CA)

S.Y.BBA(CA)

TY BBA(CA)

Sy bba

SYBCOM

TY-BBA(CA)

SY BBA



SY. Bcom

SY B.COM

SY- BBA(CA)

Sybbca CA

SY-BBA(CA)

Sy BBA(CA)

S. Y. BBA (CA)

SY BBA(CA) - currently studying

SY BBA-CA

Bca final year

TY. Bcom

SY- BBA-CA

Sybbca

TYBBA(CA)

TYBcom

Sy bba

Ty Bcom

TY BCOM

Sy BBA

Ty.bcom

TYBBACA

Tybbca(ca)

TY Bcom



T.Y.Bcom

TY bcom

TYBBA(CA)

SY BBA (CA)

SY BBA(CA)

TYBBA Marketing

Ty b.com

Ty B.com

TY Bcom.

TYBCOM

TY BBA(CA).

T.Y B.com

SYBBA(CA)

S.Y.B.com.

BBA(Marketing) Passout 2022

SY-BBA

S Y b.com

TYBBA

Ty bba

S.Y.Bcom

SY B.Com

Fybba

BBA



Sy Bcom.

Sybba (CA)

Tybba

bbaca pass out

S. Y B. Com

SY B.com

Sy bba(ca)

Sybba

Sy b.com

Fybcom

SY BCOM

S Y BCOM

Sy bcom

SY BBACA

S.Y B.COM

B. Com

FYMBA



Mobile Number

131 responses

09096185054

7385182097

7798053737

8770026061

9579369916

7620115159

8285333755

9373242349

7820905097

96979919110

9657080303

09373242349

110

9322428116

7020687261

9636465868

07028265052

07020687261

9373163464

09545637589

7249718195



9529028617

8605656357

8421507687

8875918375

9767374040

7776939557

7030802289

09146308835

9156207542

9370121529

8485064126

9112149940

9136323350

7020364219

7249453353

8669882879

9579897647

9665933282

7972616541

7522927836

9552756057

7757006397

9763049300



+919028198448

9518792607

09518301618

8208162124

8806853064

9322219291

86240 21857

8308435637

9146641138

9623432663

7498149925

7498096035

7757864949

8329216490

7020316959

9285359016

9623990716

8010923979

9172587929

8955308262

8830963386

7030988977

+917058161852



09022157078

97 66 477 377

7559165818

7020436197

7798861482

9527867695

9162410681

7798831136

9673329050

9371527133

7666887004

8530846031

9860049897

9763440507

9850714972

8955377952

8766012695

9335988992

+917875914318

9112004840

9309534492

7875219900

9766093694



8308636314

08668659159

9529454009

7499124424

9975511886

9309517326

7447267261

8007003989

8600945255

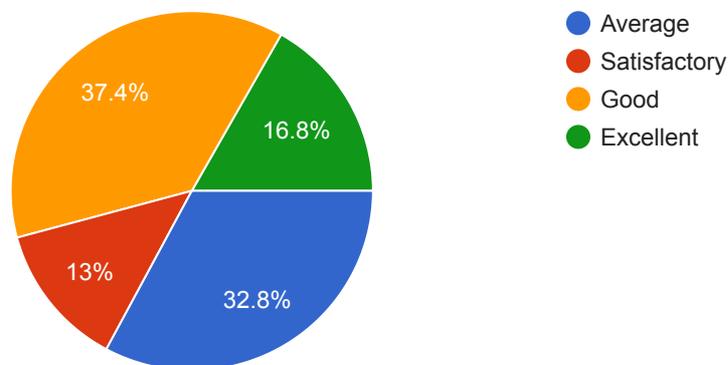
7470359691

27 more responses are hidden

1. Efforts to inculcate soft skills, life skills and employability skills

 Copy

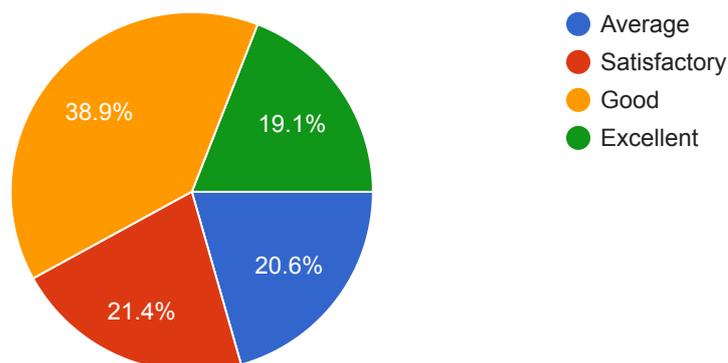
131 responses



2. Fairness of the internal evaluation process

 Copy

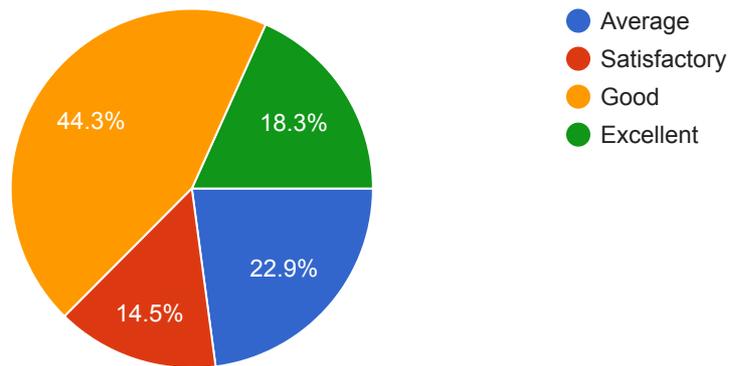
131 responses



3. Discipline and security provided by the college



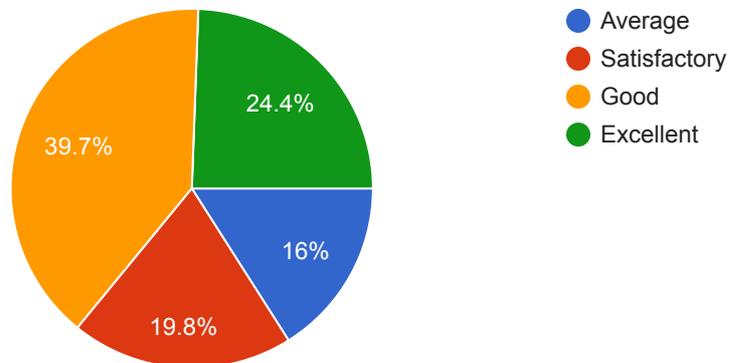
131 responses



4. Canteen Facilities in college premises



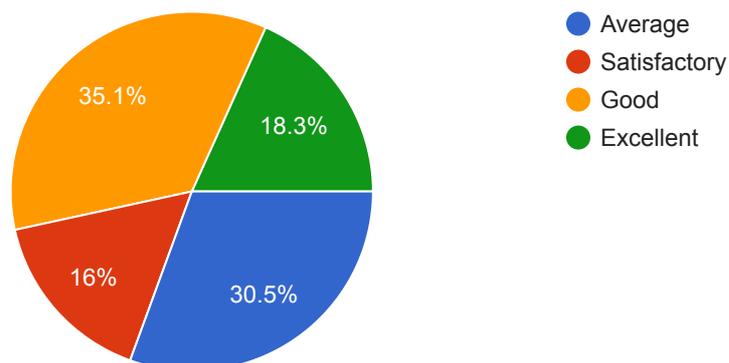
131 responses



5. General quality of infrastructure of the college (Classroom, Lab etc)



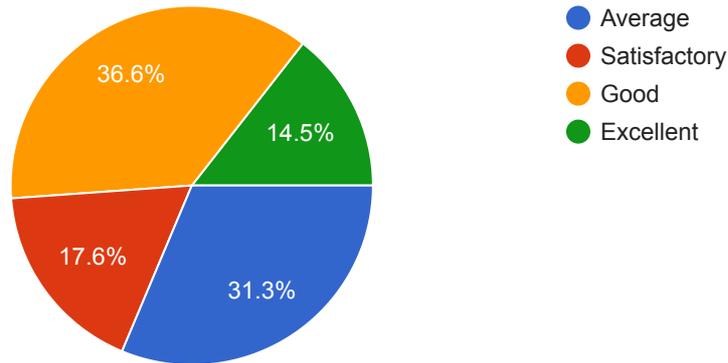
131 responses



6. ICT infrastructure of the college



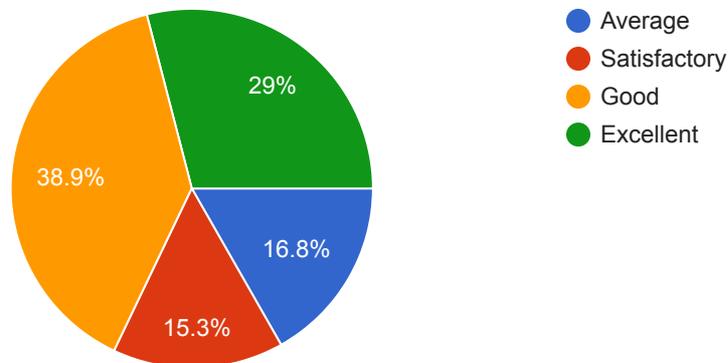
131 responses



7. Library facilities provided by the college



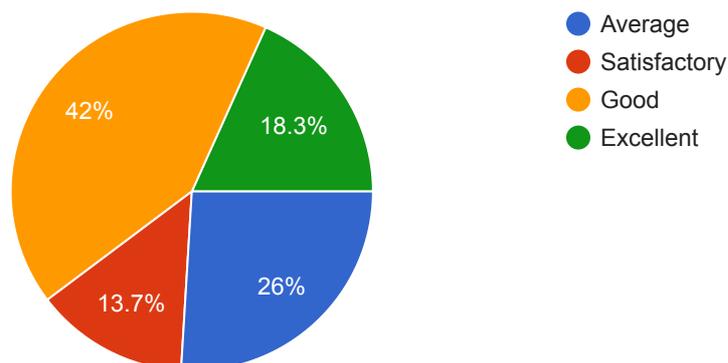
131 responses



8. Opportunities provided for social services and extension activities.



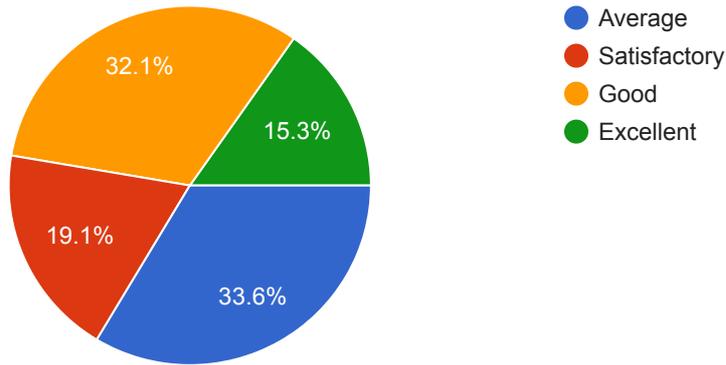
131 responses



9. Opportunities provided for training and placement

 Copy

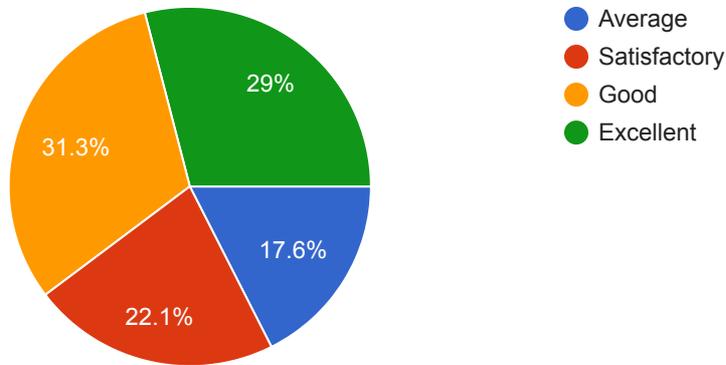
131 responses



10. Overall quality of teaching learning process

 Copy

131 responses

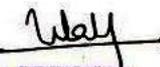


This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms


IQAC Co-ordinator
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048




PRINCIPAL
Sinhgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048



Parents Feedback Form Academic year- 2021-2022

143 responses

[Publish analytics](#)



Name of the Parent

143 responses

Ankush Bahir

Vijay Yeshwant Gunjkar

Chitra Ganesh

Vinod Pandurang Navale

RAMESH S PATIL

Almas Potrick

Rohidas Bajirao Dhandekar

Hanmant Salunkhe

Chetan Sutar

Swapna Kolay

Bharati Ramchandra Choudhari

Rinku devi

Umakant shinde

Vijay Nana thorave

Alka Gurav

Shilpa Britto

Afreen Atar

Sujata kapre

Lalit mohan leela

Manoj sharma



Raju mane

Kalpana shashikant Shahane

Shailaja Dharwarkar

Dhunde Nitin Bhimrao

Sanjay Sharma

Prachi Vinod Dodke

Aditi atish pednekar

Sonali pandey

Kailash Tiwari

Mohammadi Ali Husain

Syed Mushtaque

Shresha Bhondave

Anjana Laxman sontakke

Jagtap Yash Pradeep

Ganesh Raut

Anil Gandhi

Dilip Bhagwani

Seema Murkute

Vaishali Lonkar

Rupali Santosh Gaikwad

Tukaram Bandal

Devendra Dangi



Umashankar ydv

Surendra prasad

Surendra Kumar Chauhan

Ravindra Dhound Mane

Narsingh Rathod

Shivaji Waghole

Giasuddin sarkar

Prakash talikoti

Mrunali kamthe

Dilshad Parkar

Keshab Adhikari

Umashankar Pal

Sarika Gupta

NIYAZ SHAIKH

Sanjay Jagtap

Gorkharam Bishnoi

Shivalakshmi Manda

Gopal choudhary

Sanjay sharma

Rajesh Morya

Vikas Katake

Tejasraj Manem



Almas Rizwan Potrick

Narendra Tare

Mohan mundhd

Narayan Gour Mishra

Sanjay Gaikwad

SAMITH BISWAS

Kalyan

Kajal Rohit Sahani

Manoj pandey

Alex N Varghese

Rakesh Kumar Rambabu Gupta

Rajesh Kotwal

Dhisale Sanjay Govind

Harishchandra ugile

Chaban Khengare

Prakash kamthe

Tahera Bharmal

Pravin Kondiba Auti

Subhash karbhari Gunjal

Seema Singh

Sandeep Gulab Phadtare

Ashok Baburav Arane



Kanchan Kadbane

Jagtap Adinath Sambhaji

Amita

SHRIKANT NAIK

Mayur Laxman Parmar

Rehana Pathan

Ashok Gupta

Dhanraj sonar

Rashid shaikh

Santosh virendra singh

Bhairu Baban Malve

Singh Amit Virendra

Manisha Uday Naik

Anil

39 more responses are hidden



Mobile Number

143 responses

9175522836

9370037513

8767100170

9822070484

9850714972

9371527133

7736619119

9970565613

09096185054

9619507301

8551007180

7385182097

7020687261

9145496759

9834562968

7776939557

7249897349

8625808671

09175010636

9850973185



7620700380

8007416635

7014665168

7392941393

9284354248

07666630585

7263885198

9763322544

7972240802

7498577489

7470359691

+918789433516

08483016803

7517480862

8485064126

7387278331

8855977966

7249453353

7020364219

8605273779

9136323350

9595956500



9822270749

9284025443

9890985679

7517357478

7798831126

8600850715

9503168801

9011491503

9822851101

8379843148

9373349681

9096502048

7522927836

8788874031

7757006397

9579369916

9790721939

9529418889

9370341057

9322788264

9325380445

7798053737



09309281892

9423088576

8010945796

9527108463

7414907274

8459473752

7666858484

9766252749

8805950457

7096922727

9322347053

9423347145

9022643715

8855057167

9987492524

8856024878

7028265052

9145000027

9702535035

7498914489

9422400247

9766477377



9764094735

9175118501

47

8080236388

8605114098

9049937525

7887869755

9373929887

8265090696

8329386123

9881378848

8788955861

8208899637

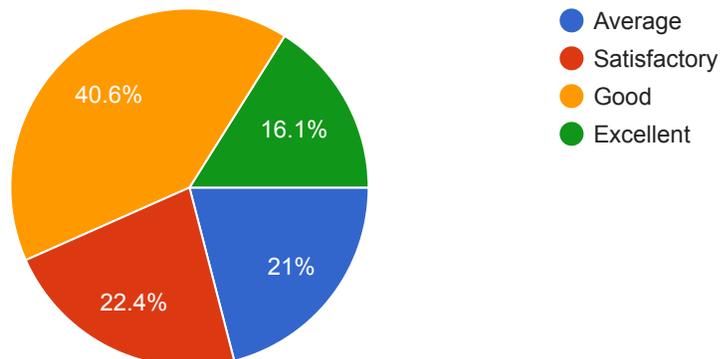
9545685977

35 more responses are hidden

1. Academic Environment of college

 Copy

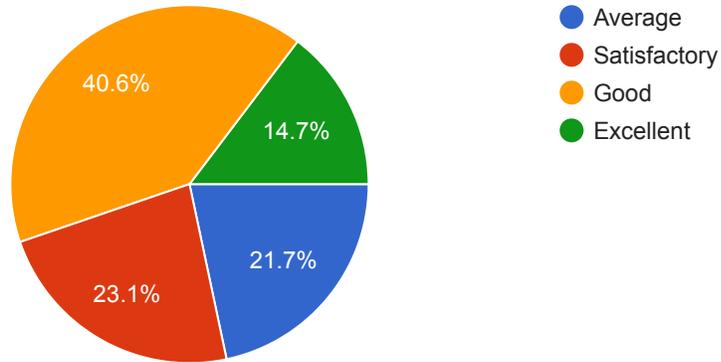
143 responses



2. How was Admission procedure

 Copy

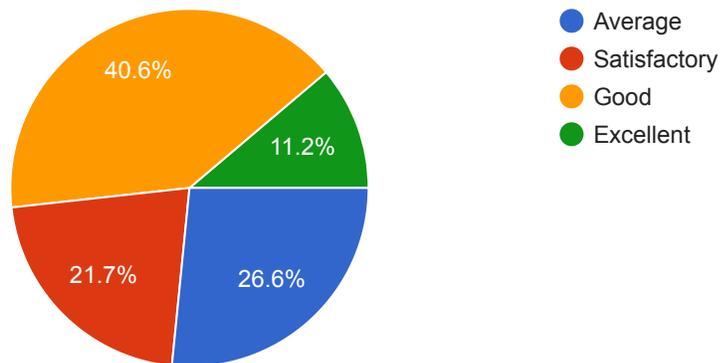
143 responses



3. Discipline and security provided by the college.

 Copy

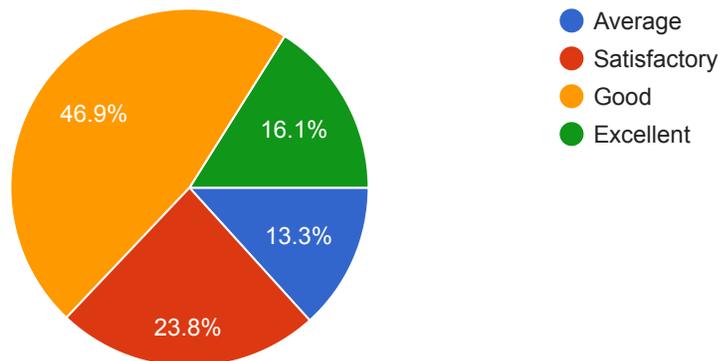
143 responses



4. Location and accessibility of college location

 Copy

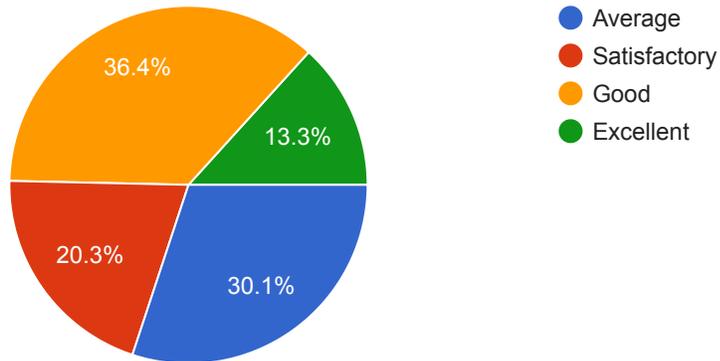
143 responses



5. Overall infrastructural facilities

 Copy

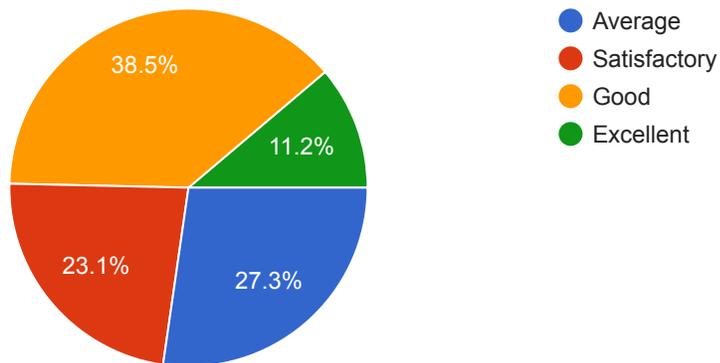
143 responses



6. Provision for co- curricular activities

 Copy

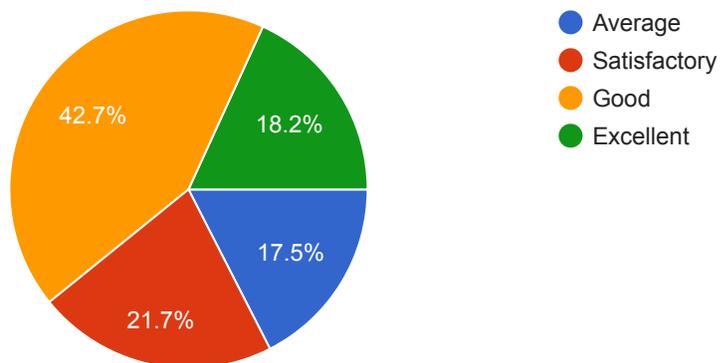
143 responses



7. Quality of offline mode of teaching (if applicable)

 Copy

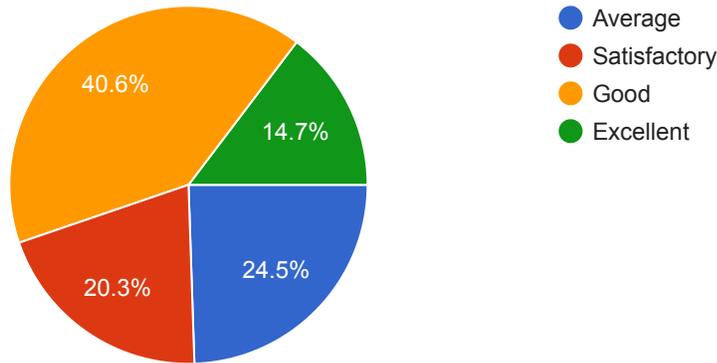
143 responses



8. Quality of Online mode of teaching

 Copy

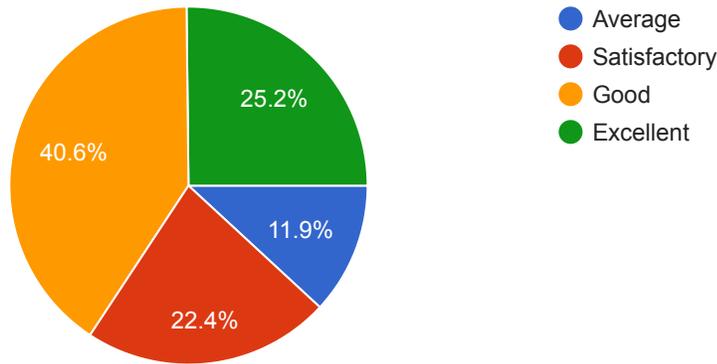
143 responses



9. Quality of teacher-student interaction.

 Copy

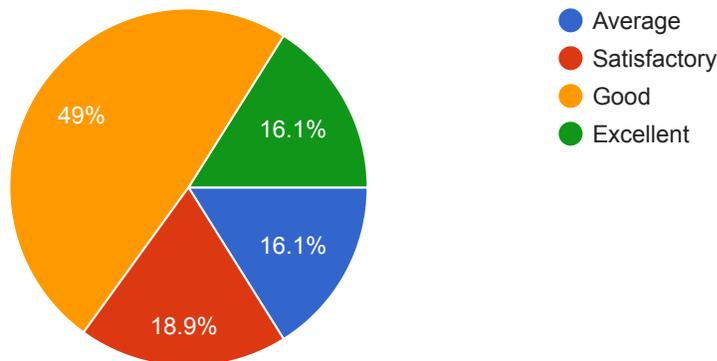
143 responses



10. Overall rating

 Copy

143 responses



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).





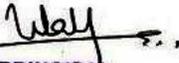
Parents Feedback Form Academic year- 2020-2021

161 responses

[Publish analytics](#)


IQAC Co-ordinator
Srihgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune - 411048.




PRINCIPAL
Srihgad College of Commerce
Kondhwa-Saswad Road,
Kondhwa (Bk), Pune-411 048



Name of the Parent

161 responses

Rajaram Namdeo Kolte

Rutik Ramesh Dhumal

Prakash Unecha

Nasim Shaikh

Vaijayanti Yadav

Vandna ashok shinde

Lalit Gehlot

Pramod jagtap

Jugal Pandit

Bhagvati Patel

Sayujjata lagad

Sudhir / Mrunali Kamthe

Sinara Gaikwad

Asif Khan

Barun Kumar Singh

Pandurangrao Batkulwar

Neha Saha

Sunil Yashwant Jagtap

Shivam kanthiram bodkepatil

Asgar



Javed Usmanbash Shaikh

SABEENA FAZAL UPADHYE

Nandkumar kadam

Shankar Lonkar

Ammar Saifuddin Bohari

Aslam Khairati

Sunita Bhosale

Farjana Saifan Nadaf

Manjushree Daundkar

Shirish Shivaji Jadhav

Jalindar Govind Dhawan

Shabina

Ashraf Rizvi

Shri baksh sharma

NIYAZ SHAIKH

Alefiya mustafa kothawala

Ramrao Namdev Aage.

Hansraj Deshmukh

Rakesh Shukla

Anita jadhav nilkanth jadhav

Jayshree Kokare

Bharati Ramchandra Choudhari



Pradeep keshavrao Jagtap

Varsha

Kailas pachade

Amar Ashok Londhe

Nisha Narendra Wagh

Deepali Thakkar

Afroz shaikh

Rakeshkumar Hiralal Saroj

Girish Narayn Pardeshi

Renuka Mohan Patil

Janaku moana gawade

VACCHALABAI Bapurao Rathod

Raosaheb Kore

Sanjay Pandita

Suvarna Biradar

Rekha Balchandra Sail

Govind Kalantri

Farhan Diwan

Ayyaj Diwan

Rajendra Mahalpure

Mohanlal Prajapati

Malik zafer



Satish nana memane

Ram Thakur

Shefali Phansalkar

Sandeep more

Janahavi Gunturkar

Kadar Kasim Shaikh

Ashwini

Bhutalsidh Vibhute

Sanjay Pardeshi

Puspa and rajesh

Yusuf

Dharamchandra Sahni

Usha Uday Gaonkar

Sangita Umakant shinde

Anwar shaikh

Sushila Bharat Shindolkar

Vijay nivrutti kad

Vinita Dilip Jhangiani

Fatema kutbuddin pindarma

Dllipkumar Hulsure

Ambika Kunjir

Malini Maruti Chandragiri



Ashok Nikam

Chattaram Choudhary

Chanda bapu koli

avinash gadde

Dattatray J Dhamal

Mobin shaikh

Reena Ramawadh Yadav

Ananda sutar

Shamim Shaikh

Balasaheb Shikare

Sanjay Shendkar

Prakash Rajaram khawale

SHIVPUJAN YADAV

Shivaji Shankar Walgude

59 more responses are hidden



Mobile Number

161 responses

8177951070

9881307732

9112713037

9822287777

9689860295

9921266136

9657059723

9881678995

9860669841

988120091

8668736938

7057144707

9763049300

9022898862

+919373228490

+919334538449

8087524917

9689843370

9967151247

+919359432187



8655875339

9834207737

9226835040

9689504666

8805695421

7038641503

9096608883

7745891676

7757825468

9075124048

8888782703

9309179887

9307269591

9665439014

9518909254

8788874031

7028232452

8010319547.

9307007714

9792179847

7038937275

9766318207



9697991910

8010845853

8855977966

9518301618

7498565161

9370798523

7276860132

8806853064

8421281572

9130444985

7709838913

9146641138

9637086111

9423067808

8380922830

8421321344

9730163617

9822788459

9403184890

9011255866

6306984850

7218784254



9156207542

8668978523

8275572934

08668659159

9049447786

7499676456

9766880716

+449511733356

9322597988

7999009527

9939658319

8847772210

9822329129

9834456199

7448114338

8080872997

9850818025

+919860509754

99238 84035

7798505128

9623555293

7057743567



8793567132

7507697304

7758053634

9373504629

9049630729

86240 21857

8668204977

9823012032

7720801119

8767856901

9075624667

8855035771

8855005905

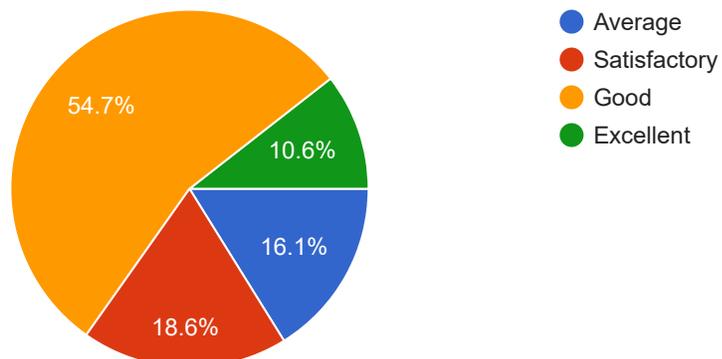
9011491503

58 more responses are hidden

1. Academic Environment of college

 Copy

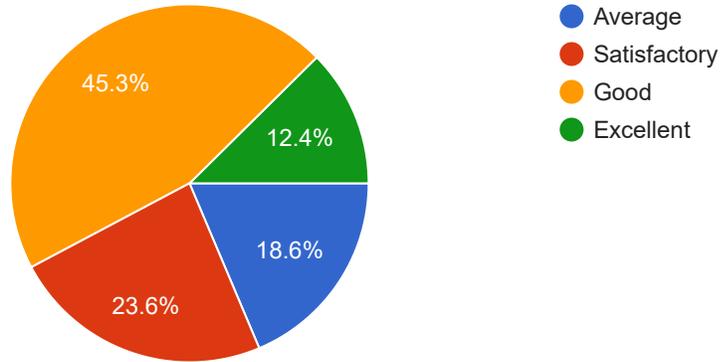
161 responses



2. How was Admission procedure

 Copy

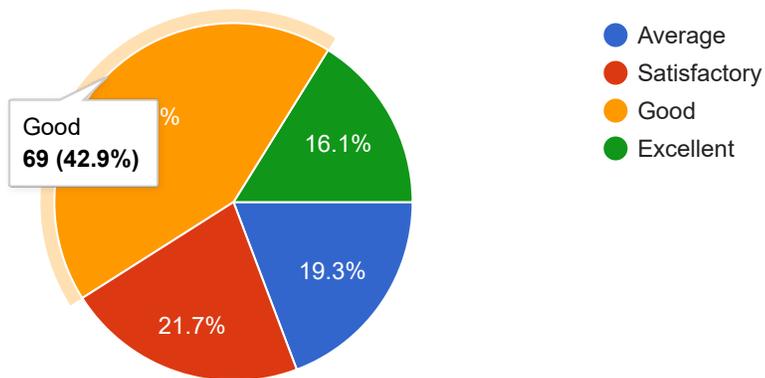
161 responses



3. Discipline and security provided by the college.

 Copy

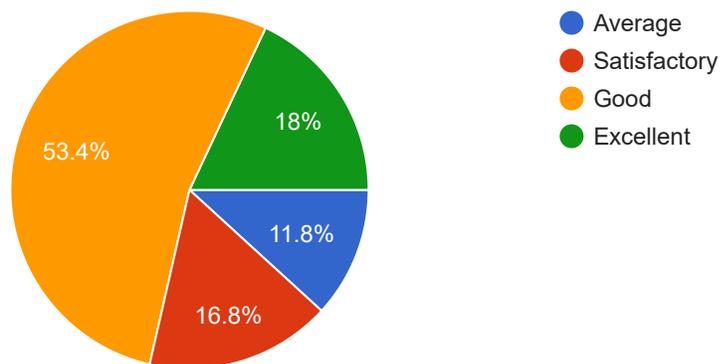
161 responses



4. Location and accessibility of college location

 Copy

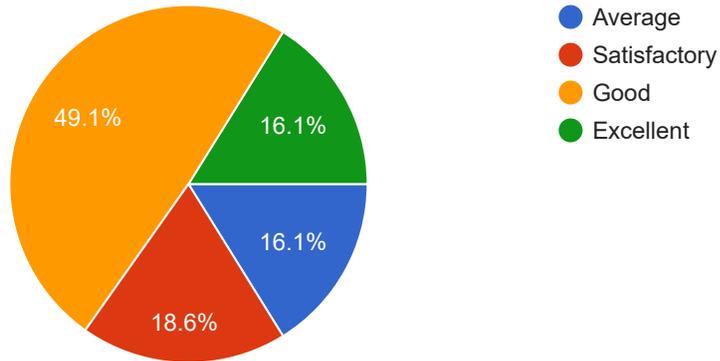
161 responses



5. Overall infrastructural facilities

 Copy

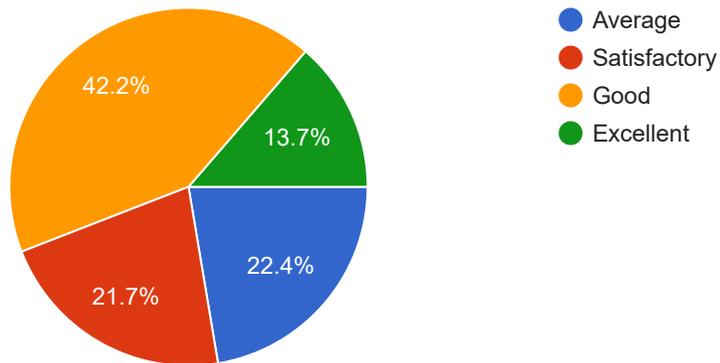
161 responses



6. Provision for co- curricular activities

 Copy

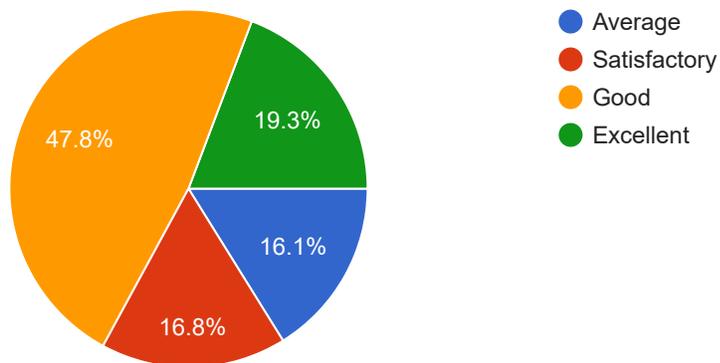
161 responses



7. Quality of offline mode of teaching (if applicable)

 Copy

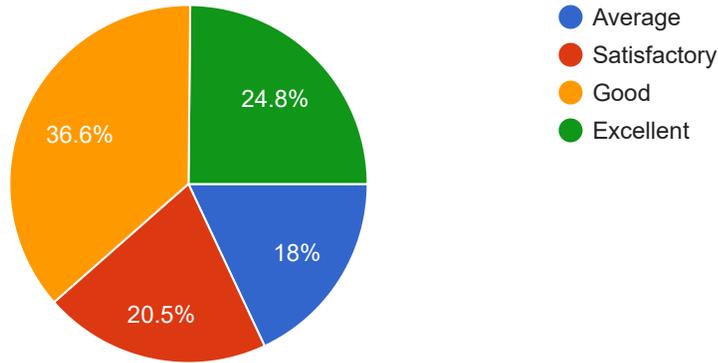
161 responses



8. Quality of Online mode of teaching

 Copy

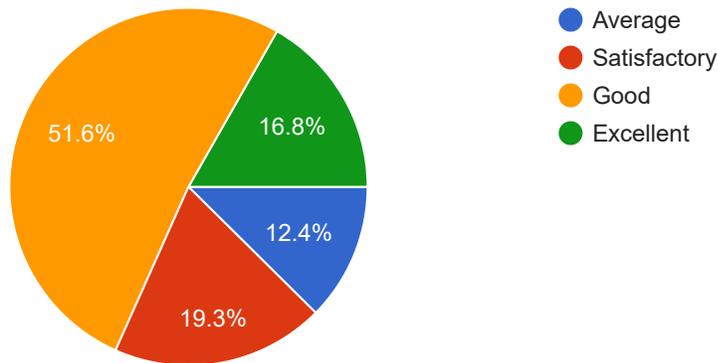
161 responses



9. Quality of teacher-student interaction.

 Copy

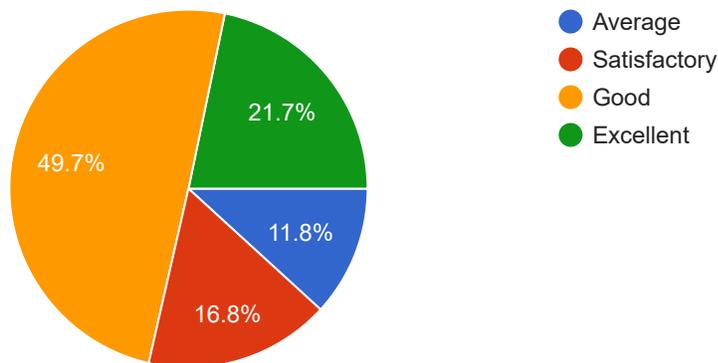
161 responses



10. Overall rating

 Copy

161 responses



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)





STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action

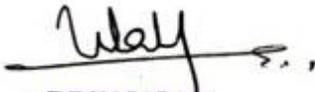
TAKEN FOR THOSE ISSUES BY THE INSTITUTION DURING 2021-22

Sr. No	FEEDBACK	ACTION TAKEN
1	Strengthen Soft Skills and Employability Efforts: The College can focus on implementing additional programs and workshops to further enhance soft skills, life skills, and employability skills to bridge the gap between "Good" and "Excellent."	<p>Conducted Guest lectures on a variety of subjects and topics to enrich students' knowledge and perspectives.</p> <p>Organized practical classroom activities, such as product development and selling, as part of the SYBBA entrepreneurship development subject, Enabling students to gain hands-on experience and practical insights. Tally and GST.</p> <p>Offered opportunities for students to acquire practical knowledge through engaging activities and real-world scenarios, contributing to their overall skill development and employability.</p>

<p>2</p>	<p>Address Evaluation Process</p> <p>Concerns: The College should address the concerns raised by students in the evaluation process to ensure fairness and transparency.</p>	<p>Implemented a transparent approach by displaying Internal Marks Evaluation Sheets for each class, promoting visibility and accountability.</p> <p>Empowered students to seek clarification by providing direct contact information for the Head of the Department and the Principal.</p> <p>This initiative fosters open communication, addressing concerns promptly and ensuring a fair evaluation process.</p>
<p>3</p>	<p>Improve Infrastructure: Efforts can be made to improve the infrastructure to cater to the expectations of the students and raise the "Good" ratings to "Excellent" in various criteria.</p>	<p>Technology Integration: Equipped classrooms and study spaces with state-of-the-art technology, including smart boards, audio-visual systems, and high-speed Wi-Fi, facilitating interactive and effective learning.</p> <p>Library Enhancement: Expanded and updated the library resources, both in print and digital formats, catering to diverse academic needs and research interests.</p> <p>Surveillance Systems: Installed CCTV cameras and surveillance systems to enhance security and monitor campus activities.</p> <p>Emergency Response: Established clear protocols and systems for emergency response, including fire safety, medical assistance, and evacuation procedures.</p>

4	<p>Enhance ICT and Library Facilities:</p> <p>Investing in better ICT facilities and expanding library resources will help improve the "Average" ratings to "Good" or "Excellent."</p>	<p>ICT Infrastructure Upgrade:</p> <p>High-Speed Internet: Upgraded the campus internet infrastructure to provide high-speed, reliable connectivity, ensuring seamless access to online resources and facilitating research and learning.</p> <p>Computer Labs: Equipped computer labs with the latest hardware and software, creating conducive environments for practical learning, research, and skill development.</p> <p>Wi-Fi Accessibility: Expanded Wi-Fi coverage to encompass all areas of the campus, enabling students and faculty to connect and collaborate effortlessly.</p>
---	--	---

5	<p>Expand Placement Opportunities:</p> <p>The College can work on providing more diverse and relevant placement opportunities to increase the satisfaction levels of students in this area.</p>	<p>Internship Programs:</p> <p>Introduced structured internship programs that provide students with hands-on experience in real-world work environments, enhancing their practical skills and industry exposure.</p> <p>Industry Talks and Guest Lectures:</p> <p>Invited professionals from various industries to deliver talks, seminars, and guest lectures, enabling students to gain insights into current industry trends and expectations.</p> <p>Industry-Integrated Curriculum:</p> <p>Collaborated with industry experts to integrate practical and industry-relevant projects, case studies, and assignments into the curriculum, ensuring students are job-ready.</p>
---	--	--


PRINCIPAL
 Sinhgad College of Commerce
 Kondhwa-Saswad Road,
 Kondhwa (Bk), Pune-411 048




 IQAC Co-ordinator
 Sinhgad College of Commerce
 Kondhwa-Saswad Road,
 Kondhwa (Bk), Pune - 411048.

STES's

Sinhgad College of Commerce, Kondhwa (BK)

Action Taken Report based on Parent Feedback Analysis 2021-22

Source: - "A Report on Parents Feedback 2021-22"

Academic Environment of College:

- Implemented regular faculty training programs to enhance teaching methods and promote interactive learning.
- Established a dedicated academic support center to provide students with additional resources and assistance.

Admission Procedure:

- Simplified the admission process with clear guidelines available on the college website.
- Introduced an online application system to streamline the application and document verification process.

Discipline and Security Provided by the College:

- Conducted awareness campaigns on campus security protocols to ensure better understanding among students and parents.
- Strengthened security measures through increased surveillance and improved campus lighting.

Location and Accessibility of College Location:

- Collaborated with local businesses to provide internship and real-world learning opportunities for students.
- Initiated discussions about potential shuttle services to improve transportation convenience for students.

Overall Infrastructural Facilities:

- Conducted a thorough assessment of facilities and started a renovation plan based on priority areas.
- Introduced a feedback mechanism through which students and parents can suggest specific facility improvements.

Provision for Co-curricular Activities:

- Expanded the range of co-curricular activities offered, including art, technology, and community service clubs.
- Regularly review and update the co-curricular offerings based on student preferences and feedback.

Teaching Quality (Offline and Online):

- Organized regular faculty development workshops focusing on online teaching methodologies and technologies.
- Incorporated interactive elements and multimedia content into online lectures to enhance engagement.

Teacher-Student Interaction:

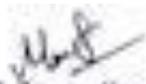
- Instituted regular interaction sessions, open forums, and mentorship programs to foster stronger connections.
- Encouraged teachers to provide prompt and constructive feedback to students to support their growth.

Continuous Feedback:

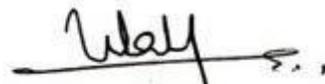
- Established an online feedback portal accessible to parents and students for continuous input and suggestions.
- Created a dedicated committee to analyze feedback trends and propose actionable improvements.

Overall Reputation:

- Launched a dedicated webpage showcasing student achievements and success stories. Also created YouTube Chanel for NSS activity
- Engaged with parents, students, and faculty to actively participate in building and maintaining the college's reputation through community events and initiatives.


IQAC Co-ordinator
 Sinhgad College of Commerce
 Kondhwa-Saswad Road,
 Kondhwa (Bk), Pune - 411048




PRINCIPAL
 Sinhgad College of Commerce
 Kondhwa-Saswad Road,
 Kondhwa (Bk), Pune-411 048